



Ref. No.: KRMU/Admin./O.O./2022-23/ 3410

Dated: 29.04.2023

OFFICE ORDER

Subject: Re-constitution of Grievance Redressal Committee.

This is in reference to KRMU/Admin./O.O./2022-23/349 dated 29th September 2022 wherein the Grievance Redressal Committee for Students and Staff (Teaching and Non-Teaching) was constituted for the term of two years. Since few of the committee members have left the University, it is necessary to replace them with new members.

Objectives:

- To encourage the students /faculty/staff to express their grievances/ problems freely and frankly, without any fear of being victimized.
- To uphold the dignity of the University by ensuring strife free atmosphere on the campus through the promotion of cordial student-student relationships, student-teacher relationships, and student-staff relationships.
- To address grievances of faculty and staff, if any and to provide responsive, accountable and easily accessible machinery for expeditious settlement of grievances to maintain a harmonious educational atmosphere in the institute.
- To deal with complex situations in a tactful manner to establish, promote and maintain a cohesive environment.
- To advise students/faculty/staff to respect the right and dignity of one another and show utmost restraint and patience whenever any occasion of rift arises.

The Grievance Redressal Committee shall consisting of following members:

S. No.	Name	Designation
1	Dr. Inderpreet Kaur	Chairperson
2	Prof. Anjana Singh (Dean Student Welfare)	Member
3	Proctor	Member

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4	Dr. Shiv Ranjan	Member
5	Mr. Arakhita Behera- SOHS	Member
6	Ms. Suman Rawat-HR	Member
7	Ms. Yukti (1905170027)UG Student (BBALL.B.)	Member
8	Ms. Charu Gupta (2102570010) PG Student (MBA)	Member
9	Dr Anshul Saluja (Assistant Dean, Student Welfare)	Member Secretary

The Grievance Redressal Committee is to work in continuity to the referred office order for the remaining term from the date of notification.

This is issued with the approval of competent authorities.

Registrar**Copy to:**

- Vice Chancellor: For kind information
- Pro Vice Chancellor
- Dean Academic Affairs
- Officiating Dean-Research
- All Dean/s and Coordinator of schools
- Controller of Examinations
- Dean Students Welfare
- Assistant Dean, Student Welfare
- Chairperson & Members of Committee
- Notice Board
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Ref. No.: KRMU/Admin./O.O./2022-23/349

Dated: 29.09.2022

OFFICE ORDER**Subject: Re- constitution of Grievance Redressal Committee.**

This is in reference to KRMU/Admin./O.O./2021-22/2811 dated 18th February, 2022 wherein Grievance Redressal Committee for Students and Staff (Teaching and Non-Teaching) was constituted for the term of two years. Since few of the committee members have left the University, it is necessary to replace them with the new members.

Objectives:

- To encourage the students /faculty/staff to express their grievances / problems freely and frankly, without any fear of being victimized.
- To uphold the dignity of the University by ensuring strife free atmosphere in the campus through promotion of cordial student-student relationship, student-teacher relationship, student-staff relationships.
- To address grievances of faculty and staff, if any and to provide responsive, accountable and easily accessible machinery for expeditious settlement of grievances in order to maintain a harmonious educational atmosphere in the institute.
- To deal with the complex situations in a tactful manner to establish, promote and maintain cohesive environment.
- To advise students/faculty/staff to respect the right and dignity of one another and show utmost restraint and patience whenever any occasion of rift arises.

The Grievance Redressal Committee shall consist of the following members:

S. No.	Name	Designation
1	Dr. Kamini Tanwar	Chairperson
2	Prof. Tania Gupta (Dean Students Welfare)	Member
3	Proctor	Member
4	Dr. Shivani Tomar- SOHS	Member
5	Dr. Rashmi Jain- SOMC	Member
6	Ms. Suman Rawat-HR	Member
7	Ms. Yukti (1905170027)	Member


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	UG Student (BBALL.B.)	
8	Ms. Charu Gupta (2102570010) PG Student (MBA)	Member
9	Dr Anshul Saluja (Associate Dean Students Welfare)	Member Secretary

The Grievance Redressal Committee is to work in continuity to the referred office order for the remaining term from the date of the notification. This supersedes all the notifications/circular/office order issued in this subject so far.

This is issued with the approval of competent authorities.

Registrar

Copy to:

- Vice Chancellor: For kind information
- Pro Vice Chancellor
- Dean Academic Affairs
- Proctor
- Dean Students Welfare
- All Dean/s and Coordinators of school
- Controller of Examinations
- Chairperson & Members of Committee
- Notice Board
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Ref. No.: KRMU/Admin./O.O./2021-22/ 2811

Dated: 18th February, 2022

OFFICE ORDER

Subject: Constitution of Grievance Redressal Committee.

This is in reference to KRMU/Admin./O.O./2021-22/251 and KRMU/Admin./O.O./2021-22/2554 dated 9th October, 2021 wherein Student's Grievance Redressal Committee and Staff (Teaching and Non- Teaching) Grievance Redressal Committee was constituted for the term of two years. Due to the merger of Student's Grievance Redressal Committee and Staff (Teaching and Non- Teaching) Grievance Redressal Committee, a new committee is being constituted namely Grievance Redressal Committee.

Objectives:

- To encourage the students /faculty/staff to express their grievances / problems freely and frankly, without any fear of being victimized.
- To uphold the dignity of the University by ensuring strife free atmosphere in the campus through promotion of cordial student-student relationship, student-teacher relationship, student-staff relationships.
- To address grievances of faculty and staff, if any and to provide responsive, accountable and easily accessible machinery for expeditious settlement of grievances in order to maintain a harmonious educational atmosphere in the institute.
- To deal with the complex situations in a tactful manner to establish, promote and maintain cohesive environment.
- To advise students/faculty/staff to respect the right and dignity of one another and show utmost restraint and patience whenever any occasion of rift arises.

The Grievance Redressal Committee shall consist of the following members:

S. No.	Name	Designation
1	Prof. Hemani Singh Chairperson	Chairperson
2	Prof. Tania Gupta	Member

Jit
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3	Prof. Arun Kumar Garg	Member
4	Dr. Kanupriya	Member
5	Dr. Rashmi Jain	Member
6	Ms. Suman Rawat	Member
7	Ms. Yukti (1905170027)	UG Student (BBALL.B.)
8	Ms. Charu Gupta (2102570010)	PG Student (MBA)
9	Dr Anshul Saluja	Member Secretary

The Grievance Redressal Committee is to work in continuity to the referred office order for the remaining term from the date of the notification. This supersedes all the notifications/circular/office order issued in this subject so far.

This is issued with the approval of competent authorities.

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- Pro Vice Chancellors
- Dean Academic Affairs
- All Dean/s of school
- Controller of Examinations
- Chairperson & Members of Committee
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Ref. No.: KRMU/Admin/Committees/2021-22/255-A Dated: 9th October, 2021

OFFICE ORDER

Subject: Student's Grievance Redressal Committee of K.R. Mangalam University.

This is in reference to KRMU/Admin/Committees/2018-19/006 dated 09/11/2019 wherein Student's Grievance Redressal Committee was constituted in compliance with under clause (g) of sub-section (1) of Section 26 of the University Grants Commission Act, 1956 (3 of 1956), and in supersession of the University Grants Commission (Grievance Redressal) Regulations, 2012 for two years from the date of notification.

The Student's Grievance Redressal Committee shall consist of the following members:

S. No.	Name	Designation	Mail Address
1.	Prof. Tania Gupta	Chairperson (Dean Student Welfare)	dsw@krmangalam.edu.in
2.	Ms. Silky Sethi	Member	silky.sethi@krmangalam.edu.in
3.	Dr. Richa Nangia	Member	richanangia@krmangalam.edu.in
4.	Ar. Poorva Priyadarshini	Member	poorva.priyadarshini@krmangalam.edu.in
5.	Dr. Inderpreet Kaur	Member	inderpreet.kaur@krmangalam.edu.in
6.	Dr. Shalini Gambhir	Member	shalini.gambhir@krmangalam.edu.in
7.	Dr. Mina Kumari	Member	mina.yadav@krmangalam.edu.in
8.	Mr. Tarun Joshi	Member	tarun.joshi@krmangalam.edu.in
9.	Dr. Dipanvita Sehgal	Member	dipanvita.sehgal@krmangalam.edu.in
10.	Dr. Khushboo Singh	Member	khushboo.singh@krmangalam.edu.in
11.	Mr. Vivek Sharma	Member	vivek.sharma@krmangalam.edu.in
12.	Ms. Yukti	UG Student (BBALL.B.)	1905170027@krmu.edu.in
13.	Mr. Kuldeep	UG Student (B.Pharm)	1904120013@krmu.edu.in
14.	Ms. Charu Gupta	PG Student (MBA)	2102570010@krmu.edu.in
15.	Mr. Rudra Bhardwaj	PG Student (MBA)	2102570025@krmu.edu.in
16.	Dr. Anshul Saluja	Member Secretary	swa@krmu.edu.in

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The tenure of the committee members will be in continuity to the referred office order for the remaining term from the date of the notification. This supersedes all the notifications/circular/office order issued in this subject so far.

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Copy to:

- Vice Chancellor: For kind information
- Pro Vice Chancellor
- Dean Academic Affairs
- Dean Student Welfare
- All Dean/s of school
- Controller of Examinations
- Presiding Officer & Members of Committee
- Notice Board
- Office Copy

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KRMU/Admin/Committees/2018-19/002

30th October, 2018

Grievance Redressal Committee

This is in reference to KRMU/Admin/Committees/2017-18/004 dated 17/08/2018 wherein Grievance Redressal Committee was constituted for two years from the date of notification.

Since few of the committee members have left the University it was necessary to replace them with new members.

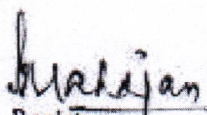
Following are recommended as members of the committee continuing and new in accordance to the norms published in Gazette of India dated March 23 - March 29, 2013:

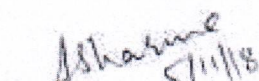
S. No.	Name	Position
1.	Prof. Vijay Anand Dubey	Chairman (Acting Dean, SOMC) ✓
2.	Prof. Nitin Kumar	Member (Faculty, SMAS) ✗
3.	Ms. Khushbu Gautam	Member (Faculty, SOMC) ✓
4.	Ms. Shivani Singh	Member (Faculty, SOAP) ✓
5.	Dr. Kaveri Sharma	Member (Faculty, SOLS) ✓
6.	Mr. Ashwani Kumar	Member (Faculty, SOET) ✓
7.	Ms. Malvika Saxena	Student, (B.A. (H) English)
8.	Ms. Shivani Punj	Student, (MBA)
9.	Ms. Pooja Sharma	Student, (MBA)

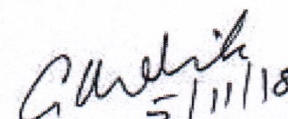
The tenure of the committee members will be of two years from the date of this notification.


This supersedes all the notifications/circular issued in this subject so far.

Put up for your kind approval, please.


Registrar


Pro. Vice Chancellor


Vice Chancellor


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K.R. Mangalam University
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Feedback Record

Academic Session

2018-19

Semester Type

Odd Semester

Feedback Type

Faculty Feedba

Search

Total Record
: 937

S.No	Roll No.	Name	Action
1	1405140002	AAVUSH GARG	View
2	1405140004	AKASH DAHIYA	View
3	1405140005	ANKUR YADAV	View
4	1405140006	ANURADHA	View
5	1405140010	HARISH KUMAR	View
6	1405140011	HARSHIT SINGLA	View
7	1405140020	MOHD. SHABAN KHAN	View
8	1405140024	PRANAV SACHDEVA	View
9	1405140032	SHUBHAM GAIROLA	View
10	1405140034	SUNDER	View
11	1405140035	VAIBHAV GUPTA	View

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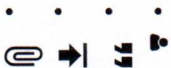
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924	101120000	NK111	view
925	1811260009	LAKSHI	View
926	1811260010	NISHA NAUTIVAL	View
927	1811260011	SHRADDHA SHREE JAIN	View
928	1811260012	SIMRAN GAURI	View
929	1811260013	TANYA SHARMA	View
930	1811270003	KOMANSHA	View
931	1811270004	KRITI KHANDELWAL	View
932	1811270005	NIHARIKA SINGH	View
933	1811270006	PRANSHU KUMAR	View
934	1811270007	PRIYA RANI	View
935	1811270010	SONIYA YADAV	View
936	1811270012	SWETA PATHAK	View
937	1811270014	ANJU SHARMA	View



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Utility	<

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Feedback Record

Academic Session

2018-19

Semester Type

Even Semester

Feedback Type

Faculty Feedba

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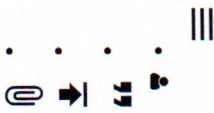
Total Record

: 1555

S.No	Roll No.	Name	Action
1	1401020008	GAURANG SHARMA	View
2	1405140001	AAKASH TOKAS	View
3	1405140002	AAVUSH GARG	View
4	1405140004	AKASH DAHIYA	View
5	1405140005	ANKUR YADAV	View
6	1405140006	ANURADHA	View
7	1405140007	BHUVNESH DHANKARD	View
8	1405140010	HARISH KUMAR	View
9	1405140011	HARSHIT SINGLA	View
10	1405140012	HIMANI SINHA	View
11	1405140013	HIMANSHU GUPTA	View

ID#	ID / UUU /	PRITHA RAJINI	view
1549	1811270009	SREELAKSHMI S KUMAR	View
1550	1811270010	SONIYA YADAV	View
1551	1811270011	SHIVANI YADAV	View
1552	1811270012	SWETA PATHAK	View
1553	1811270014	ANJU SHARMA	View
1554	1812730001	RUDRAKSH MISHRA	View
1555	1812730002	SHWETANSH VERMA	View

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












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Student Feedback

AAYUSH GARG

BBA LLB (H)

Roll No.

School

Semester

Course Code

1405140002

School of Legal Studies

Semester-X

SLAW501

S.No	Statements	STRONGLY AGREE (5)	AGREE (4)	SOMEWHAT AGREE (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
1	The objectives are well-stated for the course.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Contents of the curricula had depth and adequate coverage.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	The curriculum strengthens knowledge and skills relevant to the discipline.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The curriculum has a good mix of theory and	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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K.R. Mangalam University

practical aspects of courses.

S.No	Statements	STRONGLY AGREE (5)					AGREE (4)					SOMEWHAT AGREE (3)					DISAGREE (2)					STRONGLY DISAGREE (1)				
		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	The curriculum has relevance to real-life situations and contemporary global trends.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	The curriculum provides flexibility in selecting elective courses.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The curriculum has scope to develop human values and ethics.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	The curriculum provides opportunities to excel in co-curricular and co-curricular activities.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	The size of the syllabus in terms of load on the students is appropriate.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	The textbooks and reference books mentioned for the courses are adequate.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	The pedagogical approach practiced by the teacher enhances participative and experiential learning.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	The teacher uses teaching aids and Information and Communication Technology (ICT) to facilitate learning of the	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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curriculum content.

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Activity	<
Attendance	<
Certificate Course	<
Enquiry	<
Examination	<
HR	<
Mentor	<
Placement	<
Reports	<
Setup	<
TimeTable	<
Utility	<

S.No	Statements	STRONGLY AGREE (5)	AGREE (4)	SOMEWHAT AGREE (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
13	The teacher offers opportunities for students to showcase their creativity, leadership, and communication skills within the curriculum.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	The method of assessment is effective in evaluating students on the course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	The assessment in this curriculum is fair, unbiased and transparent.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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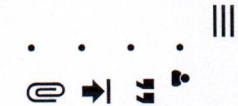
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Student Feedback

AKASH SHARMA

B. Tech CSE

Roll No.

1501010038

School

School of Engineering & Technology

Semester

Semester-VIII

Course Code

ETCS451

S.No	Statements	STRONGLY AGREE (5)	AGREE (4)	SOMEWHAT AGREE (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
1	The objectives are well-stated for the course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Contents of the curricula had depth and adequate coverage.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	The curriculum strengthens knowledge and skills relevant to the discipline.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The curriculum has a good mix of theory and	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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practical aspects of courses.

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S.No	Statements	STRONGLY AGREE (5)	AGREE (4)	SOMEWHAT AGREE (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
5	The curriculum has relevance to real-life situations and contemporary global trends.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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7	The curriculum has scope to develop human values and ethics.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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12	The teacher uses teaching aids and Information and Communication Technology (ICT) to facilitate learning of the	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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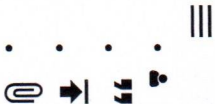
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Back

Student Feedback

KHAGESH GOSWAMI

B.A. (H) English

Roll No.

1708180009

School

School of Humanities


Semester

Semester-VI

Course Code

SHEL221

S.No	Statements	STRONGLY AGREE (5)	AGREE (4)	SOMEWHAT AGREE (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
1	The objectives are well-stated for the course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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4	The curriculum has a good mix of theory and	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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S.No	Statements	STRONGLY AGREE (5)	AGREE (4)	SOMEWHAT AGREE (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
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12	The teacher uses teaching aids and Information and Communication Technology (ICT) to facilitate learning of the	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Accounts

Activity

Attendance

Certificate Course

Enquiry

Examination

HR

Mentor

Placement

Reports

Setup

TimeTable

Utility

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S.No	Statements	STRONGLY AGREE (5)	AGREE (4)	SOMEWHAT AGREE (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
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15	The assessment in this curriculum is fair, unbiased and transparent.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Remarks : my favourite subject with favourite teacher

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Student Feedback

AMULAYA PARTAP SINGH

B.Tech CSE

Roll No.

1801010004

School

School of Engineering & Technology

Semester

Semester-VIII

Course Code

SJB254A

S.No	Statements	STRONGLY AGREE (5)	AGREE (4)	SOMEWHAT AGREE (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
1	The objectives are well-stated for the course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Contents of the curricula had depth and adequate coverage.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	The curriculum strengthens knowledge and skills relevant to the discipline.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The curriculum has a good mix of theory and	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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practical aspects of courses.

S.No	Statements					
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6	The curriculum provides flexibility in selecting elective courses.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Accounts

Activity

Attendance

Certificate Course

Enquiry

Examination

HR

Mentor

Placement

Reports

Setup

TimeTable

Utility

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S.No	Statements	STRONGLY AGREE (5)	AGREE (4)	SOMEWHAT AGREE (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
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Student Feedback

SIMRAN MEHRA

BBA

Roll No.

1602080021

School

School of Management & Commerce

Semester

Semester-VI

Course Code

ETEC254

S.No	Statements	STRONGLY AGREE (5)	AGREE (4)	SOMEWHAT AGREE (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
1	The objectives are well-stated for the course.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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4	The curriculum has a good mix of theory and	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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practical aspects of courses.

S.No	Statements					
		STRONGLY AGREE (5)	AGREE (4)	SOMEWHAT AGREE (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
5	The curriculum has relevance to real-life situations and contemporary global trends.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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











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Student Feedback

SWETA PATHAK

B.Ed.

Roll No.

1811270012

School

School of Education

Semester

Semester-IV

Course Code

SEEL217

S.No	Statements	STRONGLY AGREE (5)	AGREE (4)	SOMEWHAT AGREE (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
1	The objectives are well-stated for the course.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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4	The curriculum has a good mix of theory and	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



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practical aspects of courses.

S.No	Statements	STRONGLY AGREE (5)	AGREE (4)	SOMEWHAT AGREE (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
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Attendance

Certificate Course

Enquiry

Examination

HR

Mentor

Placement

Reports

Setup

TimeTable

Utility

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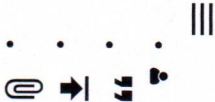
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14	The method of assessment is effective in evaluating students on the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
15	The assessment in this curriculum is fair, unbiased and transparent.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>














Remarks :

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	Utility	<

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Back

Student Feedback

NIKHIL

B.Pharma

Roll No.

School

Semester

Course Code

1804120046

School of Medical & Allied Sciences

Semester-VIII

BP105T

S.No	Statements	STRONGLY AGREE (5)	AGREE (4)	SOMEWHAT AGREE (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
1	The objectives are well-stated for the course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Contents of the curricula had depth and adequate coverage.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	The curriculum strengthens knowledge and skills relevant to the discipline.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The curriculum has a good mix of theory and	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



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practical aspects of courses.

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Activity	<
Attendance	<
Certificate Course	<
Enquiry	<
Examination	<
HR	<
Mentor	<
Placement	<
Reports	<
Setup	<
TimeTable	<
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S.No	Statements	STRONGLY AGREE (5)	AGREE (4)	SOMEWHAT AGREE (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
5	The curriculum has relevance to real-life situations and contemporary global trends.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	The curriculum provides flexibility in selecting elective courses.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The curriculum has scope to develop human values and ethics.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	The curriculum provides opportunities to excel in co-curricular and co-curricular activities.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	The size of the syllabus in terms of load on the students is appropriate.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	The textbooks and reference books mentioned for the courses are adequate.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	The pedagogical approach practiced by the teacher enhances participative and experiential learning.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	The teacher uses teaching aids and Information and Communication Technology (ICT) to facilitate learning of the	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



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curriculum content.

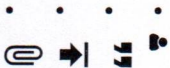
S.No	Statements	STRONGLY AGREE (5)	AGREE (4)	SOMEWHAT AGREE (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
13	The teacher offers opportunities for students to showcase their creativity, leadership, and communication skills within the curriculum.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	The method of assessment is effective in evaluating students on the course.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	The assessment in this curriculum is fair, unbiased and transparent.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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STUDENT FEEDBACK ANALYSIS REPORT

Academic Session 2018-19

iake
K.R. Mangalam University,
Sohna Road, Gurugram-122103

Prof
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



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Introduction

Feedback is a two-way communication process between the organization and all the stakeholders. It helps in understanding the strengths, weaknesses, opportunities and challenges the organization faces. It is a part of continuous evaluation for regular improvisations. Feedback from students inculcates a sense of ownership of the organization and makes them feel valued and responsible.

The University in its mission for continuous improvement in all areas has entrusted the Internal Quality Assurance Cell (IQAC) with the responsibility for arranging feedback responses from all stakeholders of the University. To ensure students receive a comprehensive and hands-on educational experience at K.R. Mangalam University, student feedback is obtained to continually enhance the quality of the courses across different academic programmes.

For the academic session 2018-19, feedback was obtained from students across various programmes offered by the Schools of study, in both Odd Semester and the Even Semester.

A survey form comprising 15 statements to be rated on a five-point scale (Strongly Agree, Agree, Somewhat Agree, Disagree and Strongly Disagree) was administered to students of K.R. Mangalam University through the online university portal UNISOFT to obtain feedback on curriculum, teaching-learning process, and assessments (unisoft.krmangalam.edu.in.)

Statement-wise analysis of the feedback received from the students is presented in the table given below. A diagrammatic representation of the analysis is also presented.

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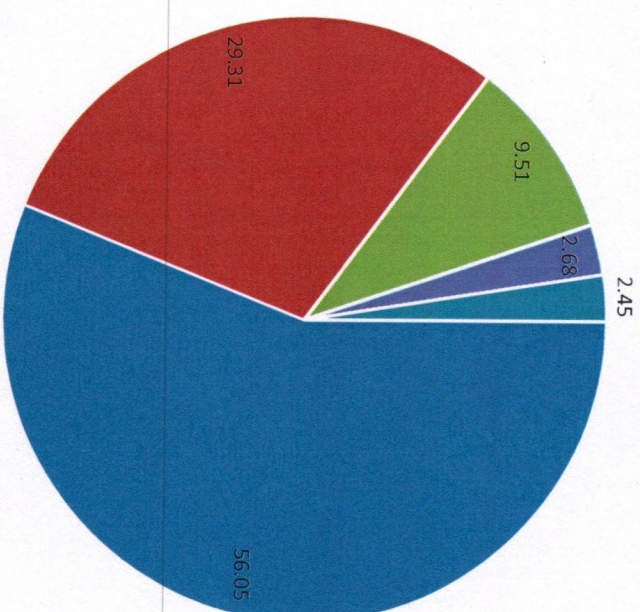
SESSION NAME	STATEMENT	STRONGLY AGREE (%)	AGREE (%)	SOMEWHAT AGREE (%)	DISAGREE (%)	STRONGLY DISAGREE (%)
Odd Semester 2018-19	The objectives are well-stated for the course.	56.05	29.31	9.51	2.68	2.45
	Contents of the curricula had depth and adequate coverage.	60.44	25.83	8.68	2.41	2.64
	The curriculum strengthens knowledge and skills relevant to the discipline.	57.59	28.50	8.92	2.41	2.57
	The curriculum has a good mix of theory and practical aspects of courses.	62.55	25.80	7.59	1.77	2.29
	The curriculum has relevance to real-life situations and contemporary global trends.	57.61	27.86	9.44	2.43	2.66
	The curriculum provides flexibility in selecting elective courses.	59.77	26.30	8.94	2.43	2.57
	The curriculum has scope to develop human values and ethics.	58.63	27.07	8.97	2.91	2.41
	The curriculum provides opportunities to excel in co-curricular and co-curricular activities.	58.98	25.94	9.70	2.82	2.57
	The size of the syllabus in terms of load on the students is appropriate.	58.05	27.15	9.34	2.79	2.68
	The textbooks and reference books mentioned for the courses are adequate.	57.24	27.56	9.36	3.07	2.77
IQAC	The pedagogical approach practiced by the teacher enhances participative and experiential learning.	57.73	27.04	9.58	2.88	2.77
	The teacher uses teaching aids and Information and Communication Technology (ICT) to facilitate learning of the curriculum content.	57.01	26.84	9.33	3.28	3.55
	The teacher offers opportunities for students to showcase their creativity, leadership, and communication skills within the curriculum.	59.53	26.37	9.14	2.39	2.57
	The method of assessment is effective in evaluating students on the course.	58.98	26.50	8.96	2.77	2.78
	The assessment in this curriculum is fair, unbiased and transparent.	56.20	28.60	10.02	2.73	2.44



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The objectives are well-stated for the course.



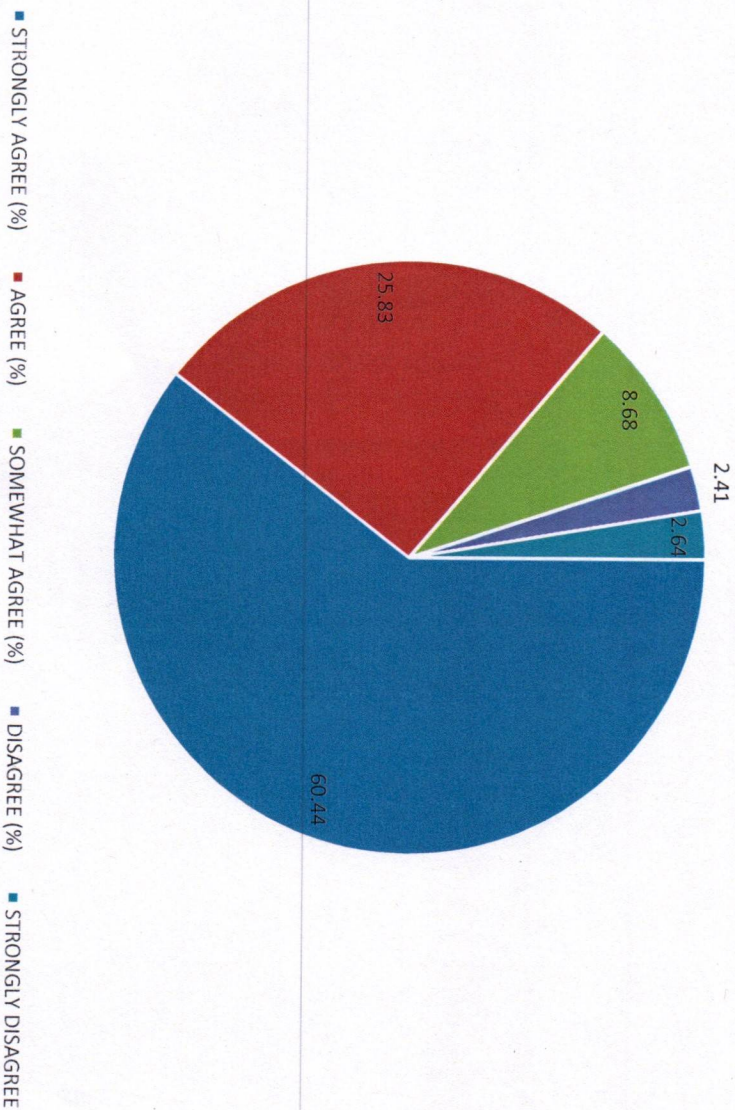
■ STRONGLY AGREE (%) ■ AGREE (%) ■ SOMEWHAT AGREE (%) ■ DISAGREE (%) ■ STRONGLY DISAGREE



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Contents of the curricula had depth and adequate coverage.



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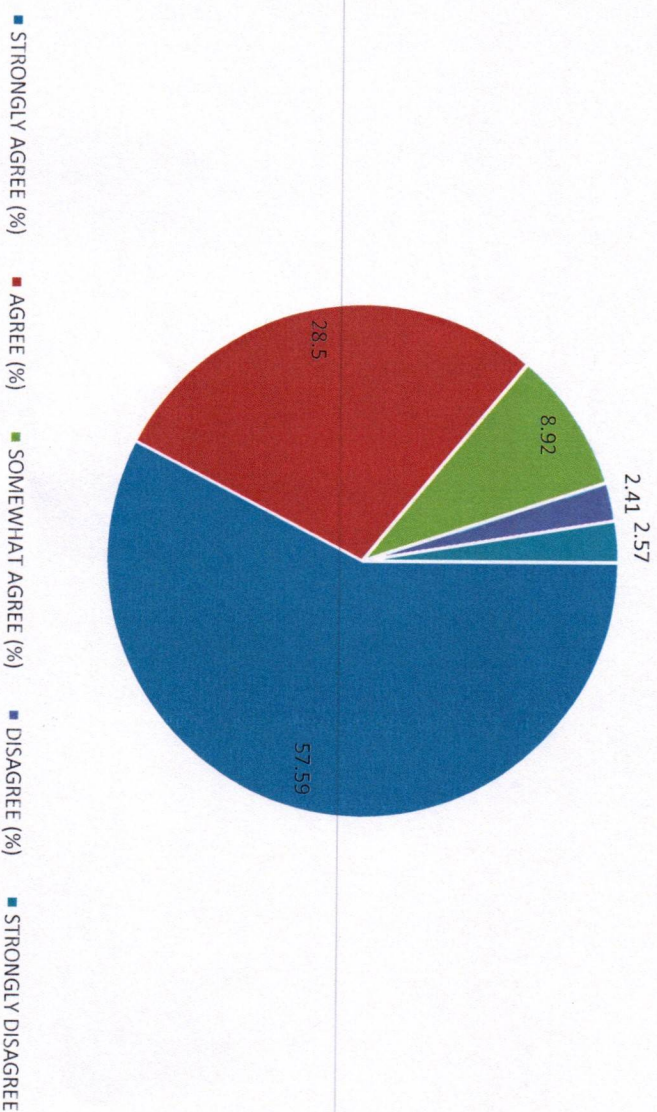
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The curriculum strengthens knowledge and skills relevant to the discipline.

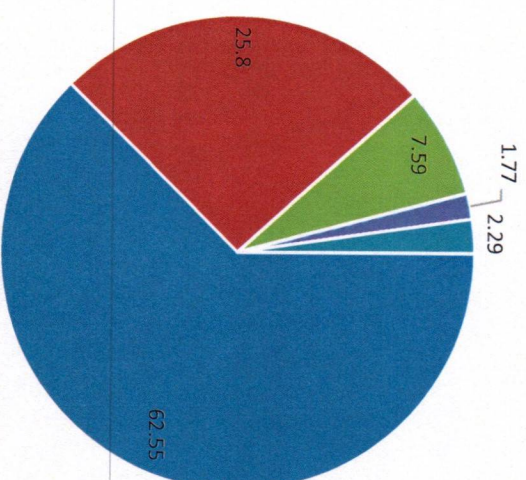




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The curriculum has a good mix of theory and practical aspects of courses.



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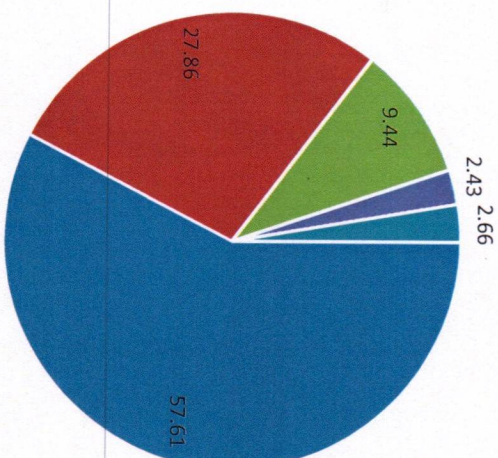
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The curriculum has relevance to real-life situations and contemporary global trends.



■ STRONGLY AGREE (%) ■ AGREE (%) ■ SOMEWHAT AGREE (%) ■ DISAGREE (%) ■ STRONGLY DISAGREE

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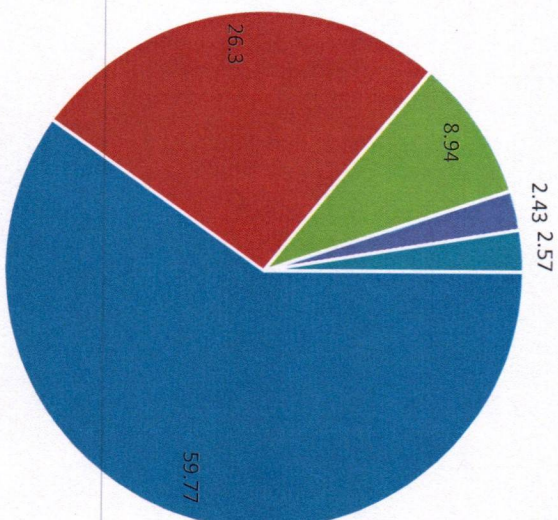
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The curriculum provides flexibility in selecting elective courses.



■ STRONGLY AGREE (%) ■ AGREE (%) ■ SOMEWHAT AGREE (%) ■ DISAGREE (%) ■ STRONGLY DISAGREE

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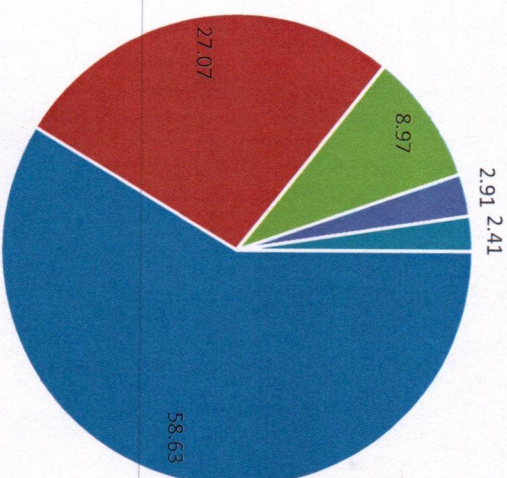
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The curriculum has scope to develop human values and ethics.



■ STRONGLY AGREE (%) ■ AGREE (%) ■ SOMEWHAT AGREE (%) ■ DISAGREE (%) ■ STRONGLY DISAGREE

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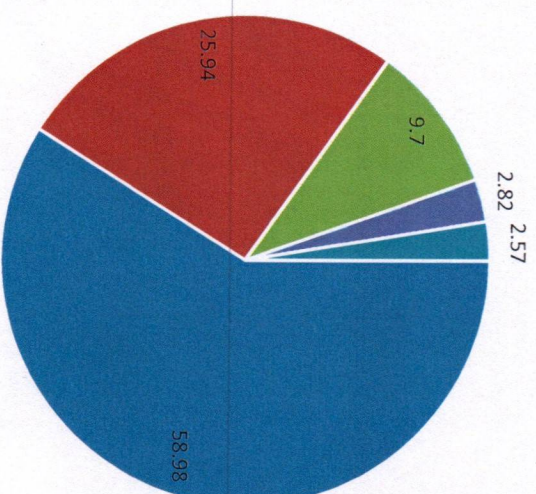
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The curriculum provides opportunities to excel in co-curricular and co-curricular activities.



- STRONGLY AGREE (%)
- AGREE (%)
- SOMEWHAT AGREE (%)
- DISAGREE (%)
- STRONGLY DISAGREE

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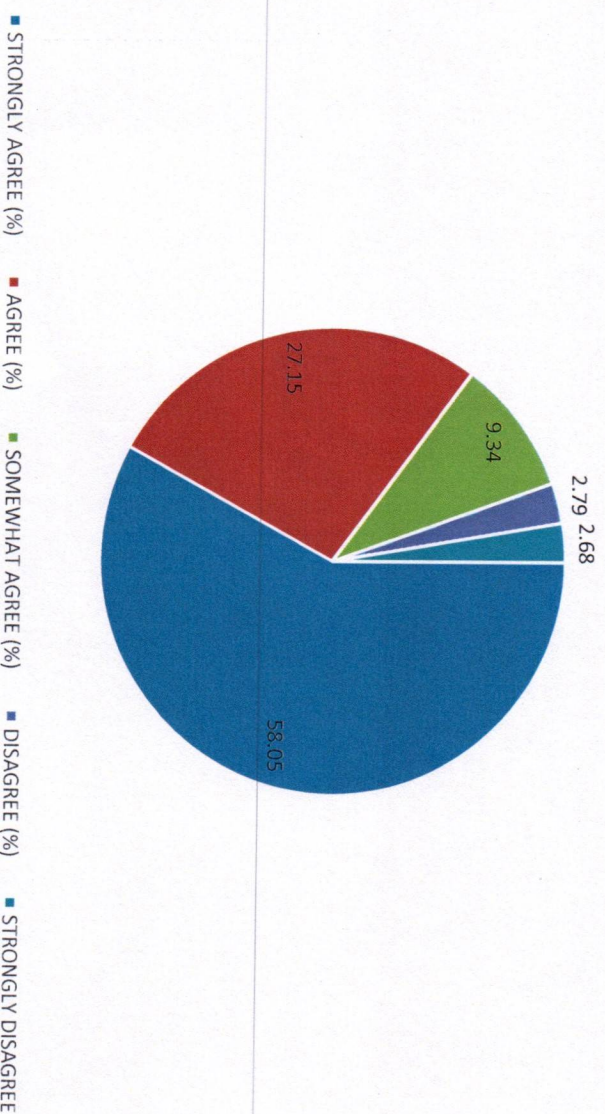
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The size of the syllabus in terms of load on the students is appropriate.

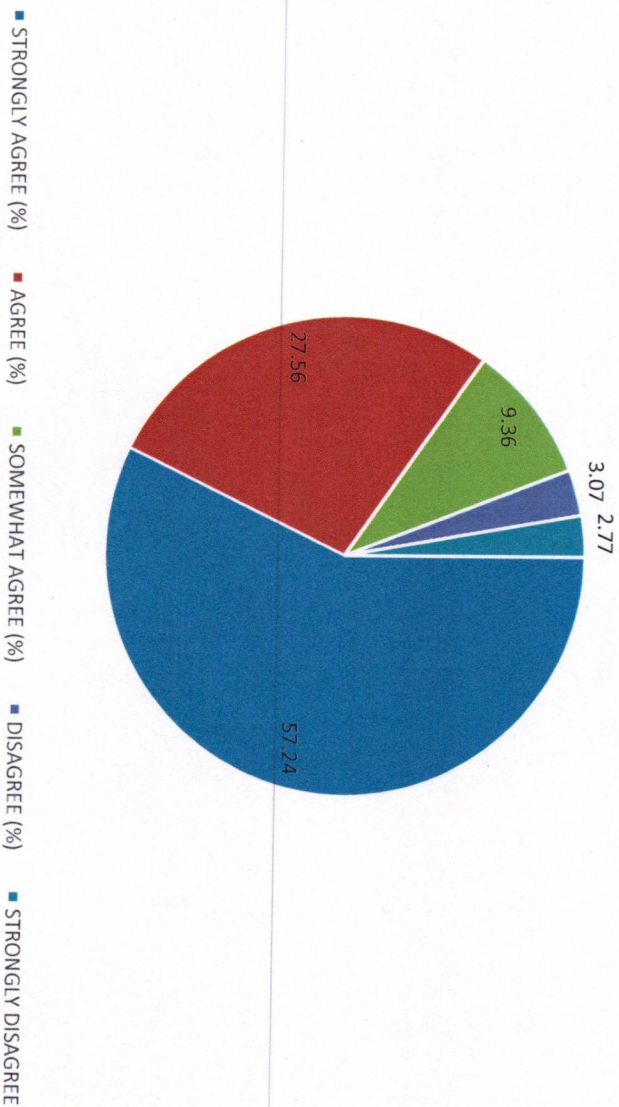




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The textbooks and reference books mentioned for the courses are adequate.

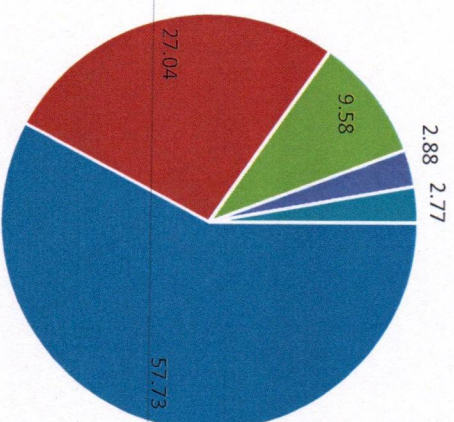




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The pedagogical approach practiced by the teacher enhances participative and experiential learning.



■ STRONGLY AGREE (%) ■ AGREE (%) ■ SOMEWHAT AGREE (%) ■ DISAGREE (%) ■ STRONGLY DISAGREE

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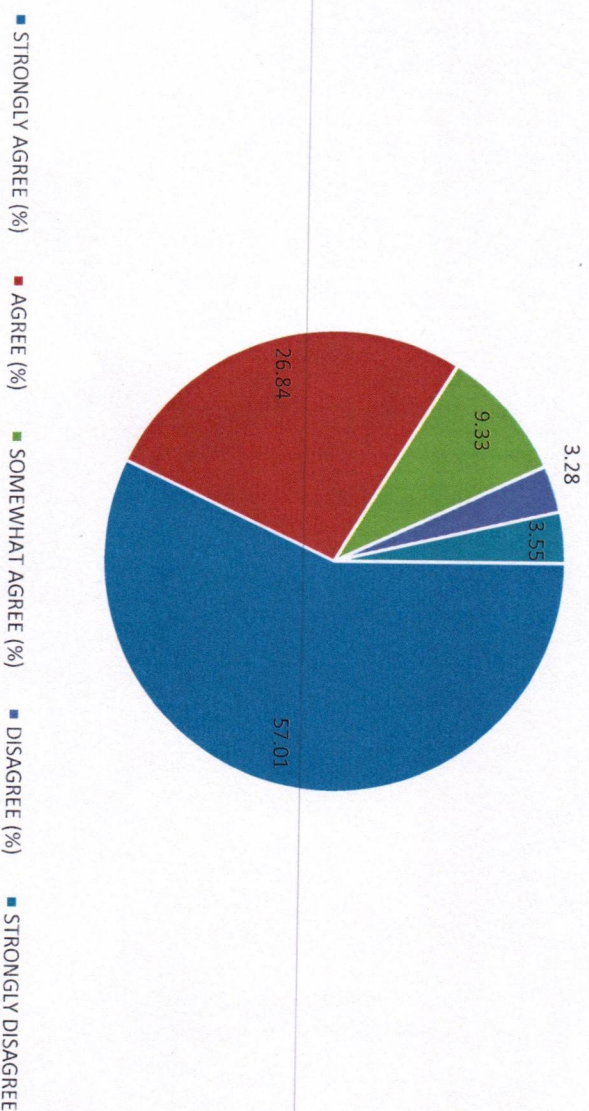
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The teacher uses teaching aids and Information and Communication Technology (ICT) to facilitate learning of the curriculum content.

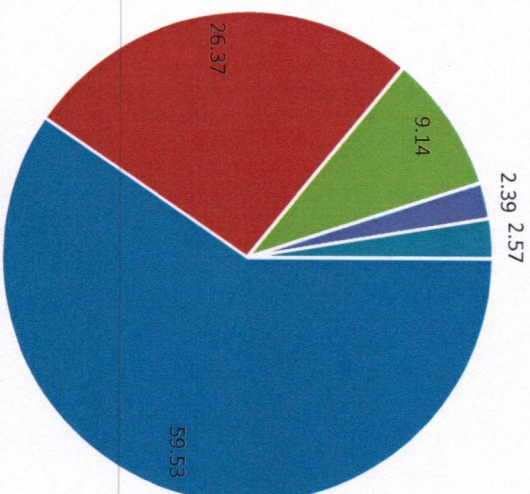




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The teacher offers opportunities for students to showcase their creativity, leadership, and communication skills within the curriculum.



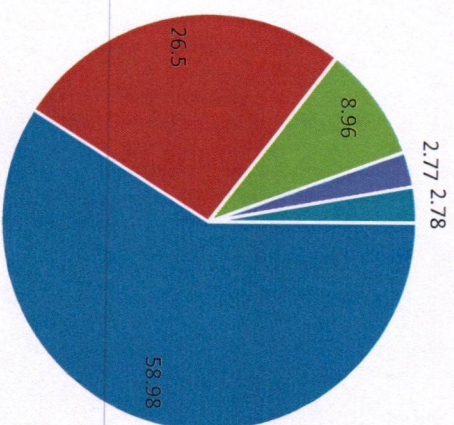
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The method of assessment is effective in evaluating students on the course.



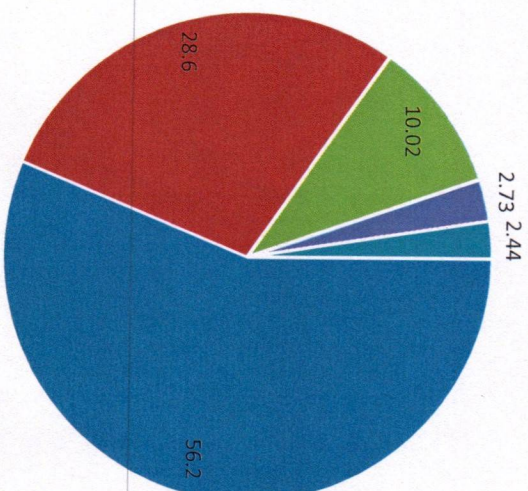
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The assessment in this curriculum is fair, unbiased and transparent.



■ STRONGLY AGREE (%) ■ AGREE (%) ■ SOMEWHAT AGREE (%) ■ DISAGREE (%) ■ STRONGLY DISAGREE

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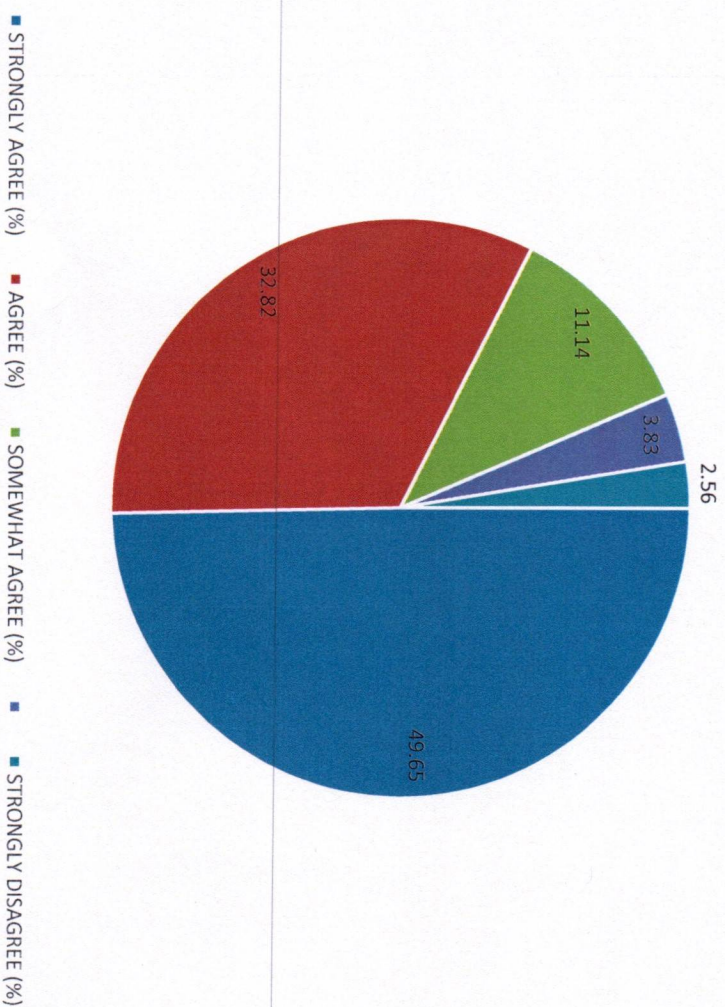
SESSION NAME	STATEMENT	STRONGLY AGREE (%)	AGREE (%)	SOMEWHAT AGREE (%)	DISAGREE (%)	STRONGLY DISAGREE (%)
Even Semester 2018-19	The objectives are well-stated for the course.	49.65	32.82	11.14	3.83	2.56
	Contents of the curricula had depth and adequate coverage.	55.52	29.17	9.86	2.98	2.46
	The curriculum strengthens knowledge and skills relevant to the discipline.	51.00	32.48	11.04	3.09	2.38
	The curriculum has a good mix of theory and practical aspects of courses.	54.83	30.90	9.74	2.36	2.18
	The curriculum has relevance to real-life situations and contemporary global trends.	51.30	32.41	10.92	3.02	2.34
	The curriculum provides flexibility in selecting elective courses.	55.63	29.18	9.93	2.87	2.38
	The curriculum has scope to develop human values and ethics.	53.43	30.80	10.23	3.15	2.40
	The curriculum provides opportunities to excel in co-curricular and co-curricular activities.	52.91	29.77	11.29	3.30	2.74
	The size of the syllabus in terms of load on the students is appropriate.	51.67	31.06	10.94	3.88	2.45
	The textbooks and reference books mentioned for the courses are adequate.	52.12	29.77	11.40	4.02	2.70
	The pedagogical approach practiced by the teacher enhances participative and experiential learning.	50.76	30.56	12.16	4.02	2.51
	The teacher uses teaching aids and Information and Communication Technology (ICT) to facilitate learning of the curriculum content.	50.39	30.33	10.94	4.22	4.13
	The teacher offers opportunities for students to showcase their creativity, leadership, and communication skills within the curriculum.	55.37	30.04	9.30	2.90	2.38
K.R. Mangalam University 197193 The assessment in this curriculum is fair, unbiased and transparent.	The method of assessment is effective in evaluating students on the course.	53.83	29.18	10.68	3.32	2.98
	The assessment in this curriculum is fair, unbiased and transparent.	49.75	33.04	11.34	3.51	2.36



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The objectives are well-stated for the course.



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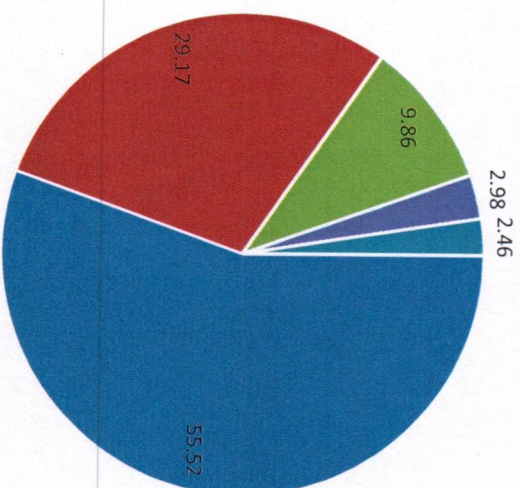
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Contents of the curricula had depth and adequate coverage.



■ STRONGLY AGREE (%) ■ AGREE (%) ■ SOMEWHAT AGREE (%) ■ STRONGLY DISAGREE (%)



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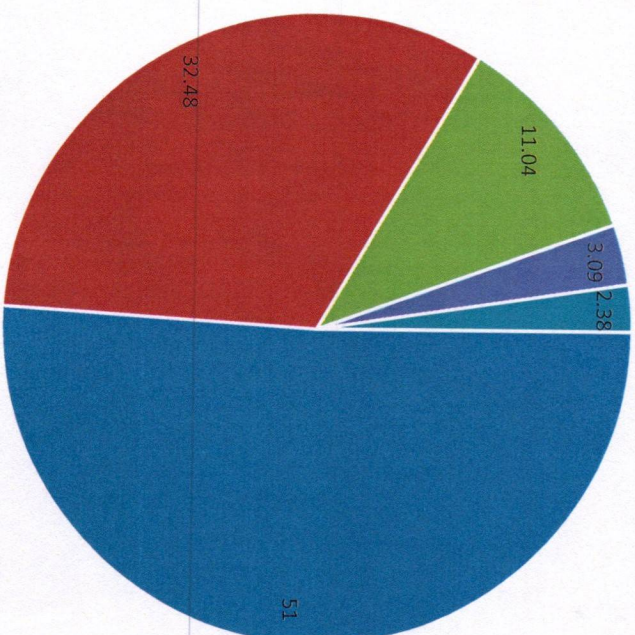
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The curriculum strengthens knowledge and skills relevant to the discipline.



■ STRONGLY AGREE (%) ■ AGREE (%) ■ SOMEWHAT AGREE (%) ■ STRONGLY DISAGREE (%)

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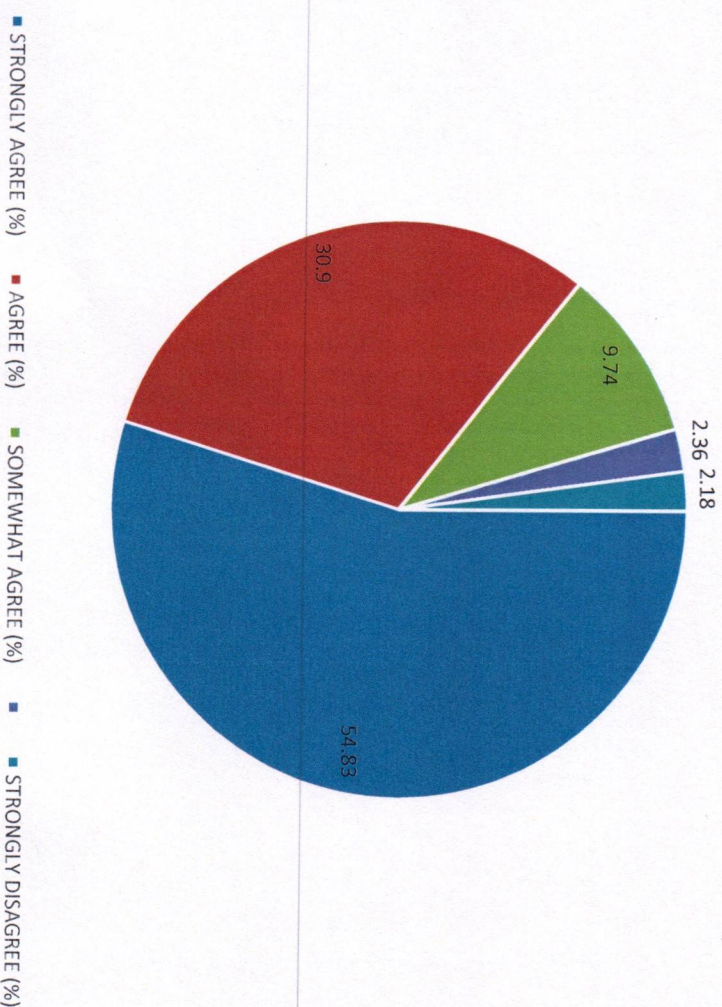
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The curriculum has a good mix of theory and practical aspects of courses.

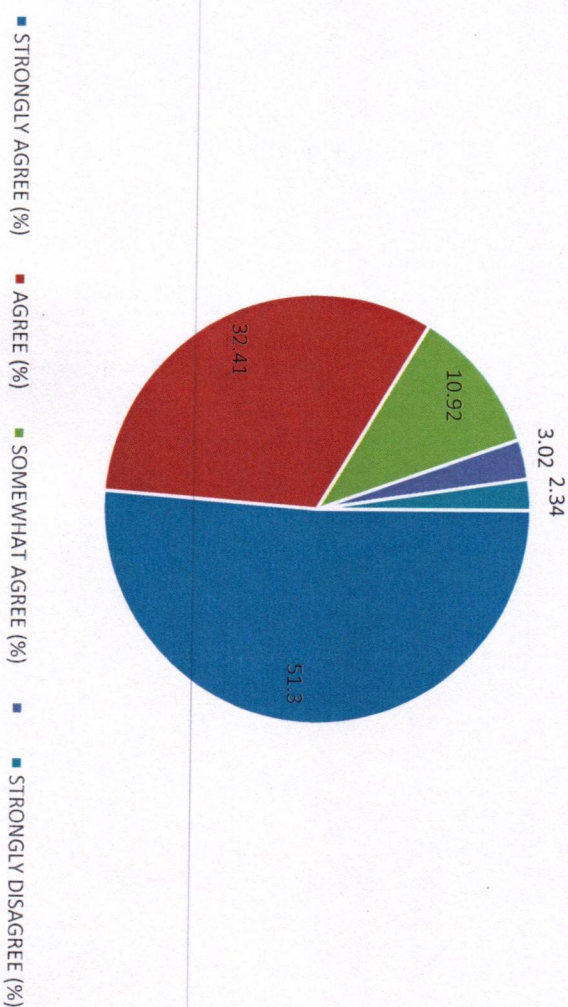




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The curriculum has relevance to real-life situations and contemporary global trends.



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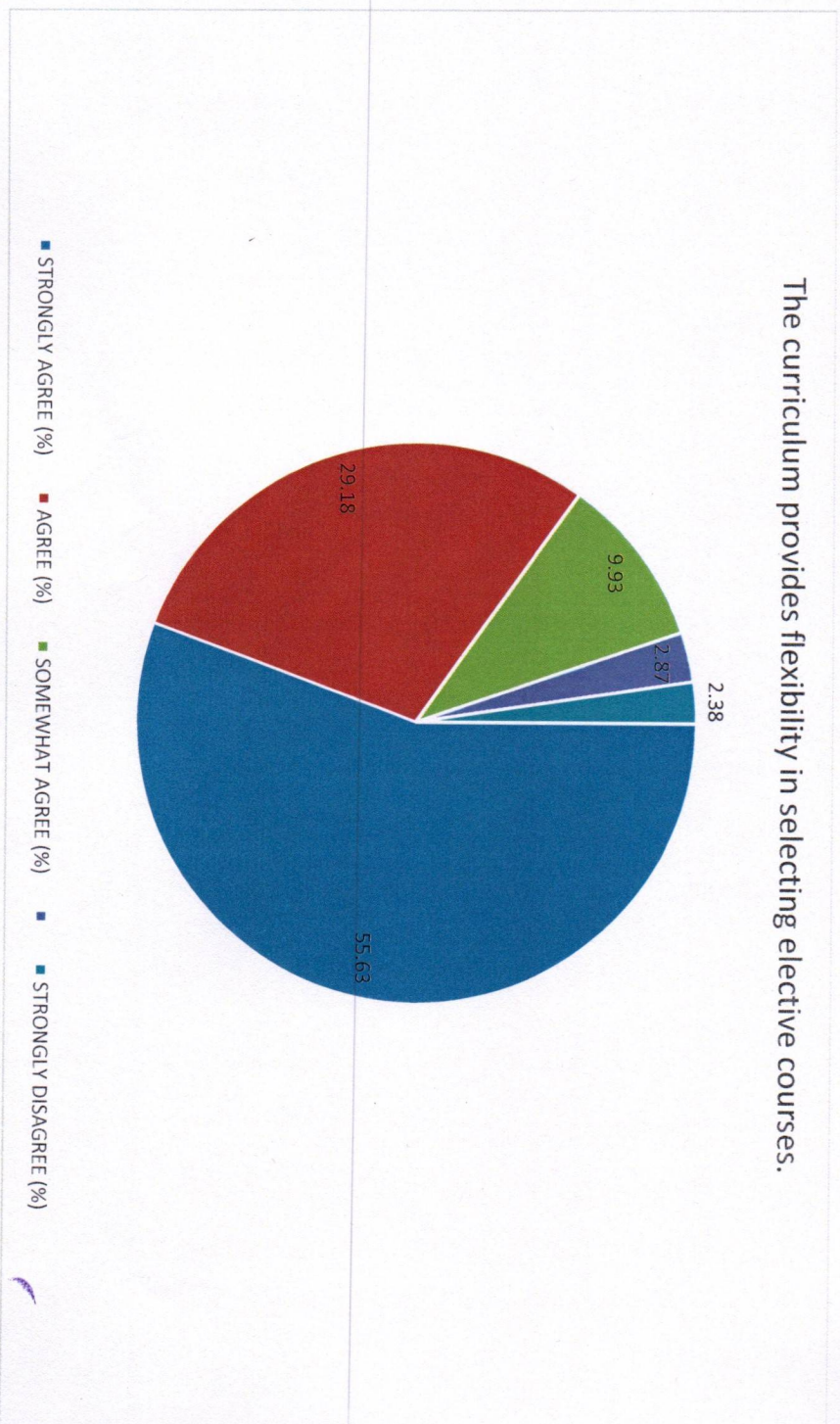
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The curriculum provides flexibility in selecting elective courses.



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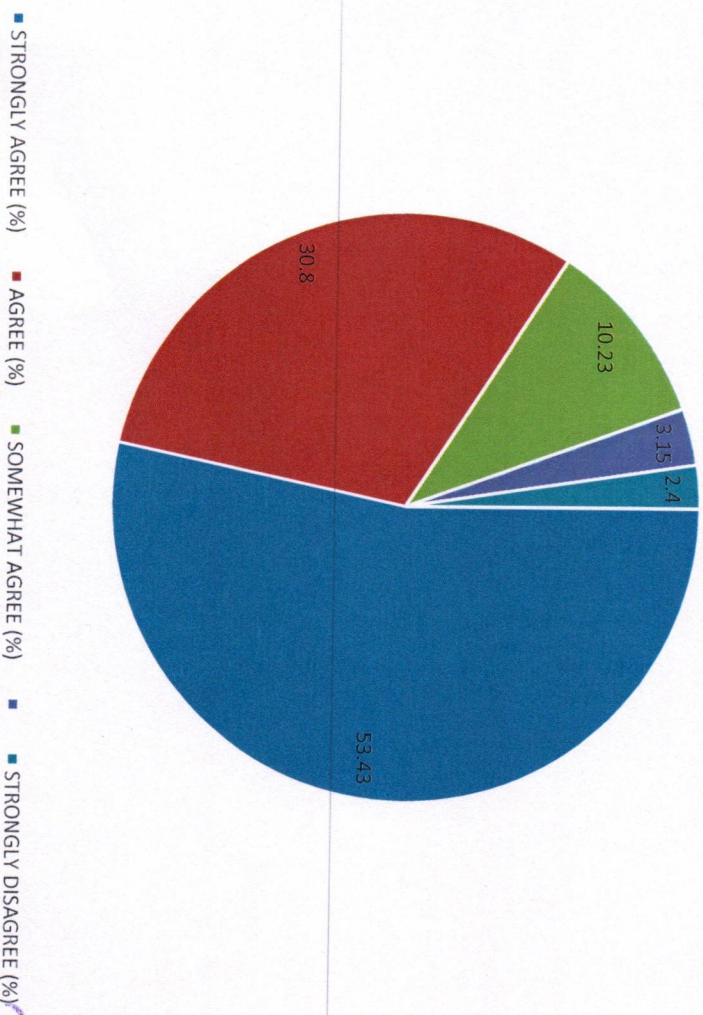
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The curriculum has scope to develop human values and ethics.

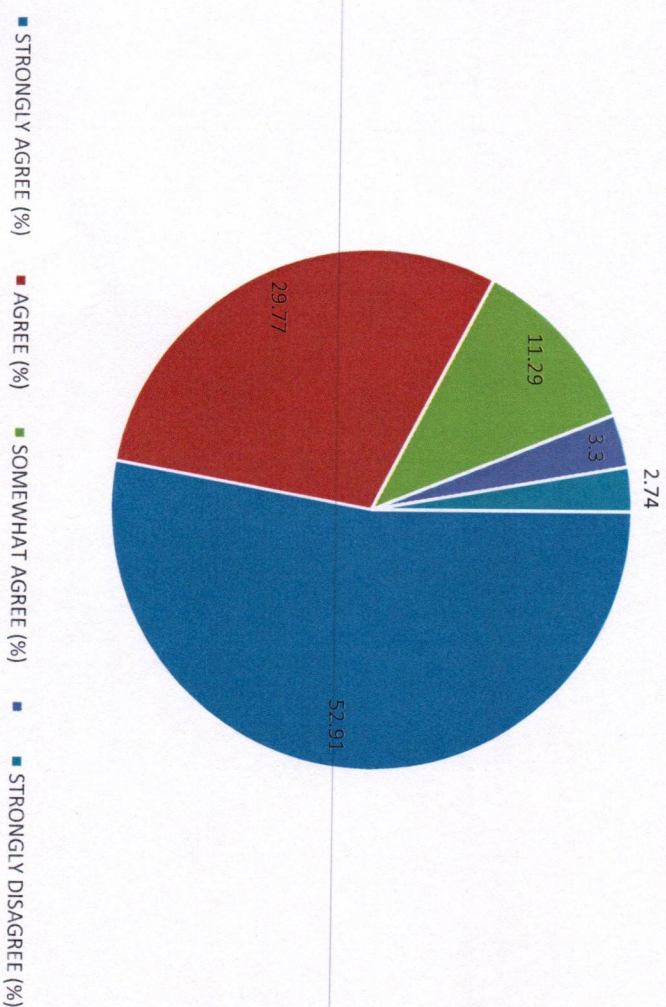




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The curriculum provides opportunities to excel in co-curricular and co-curricular activities.



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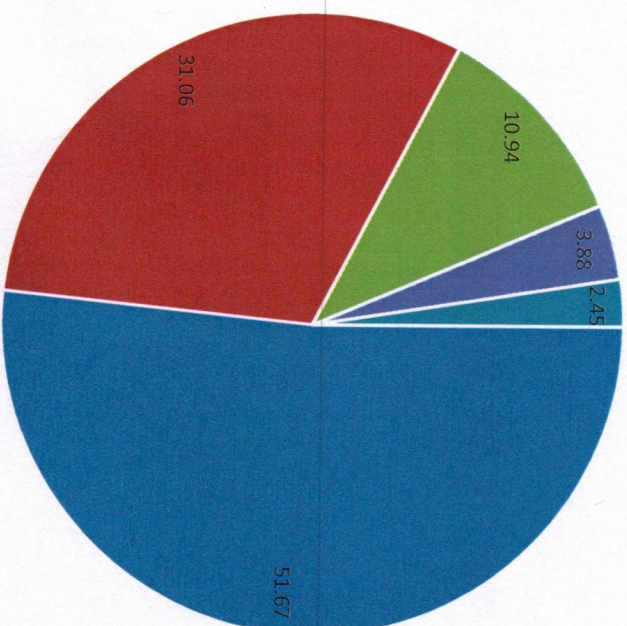
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The size of the syllabus in terms of load on the students is appropriate.



■ STRONGLY AGREE (%) ■ AGREE (%) ■ SOMEWHAT AGREE (%) ■ STRONGLY DISAGREE (%) ■ DISAGREE (%)

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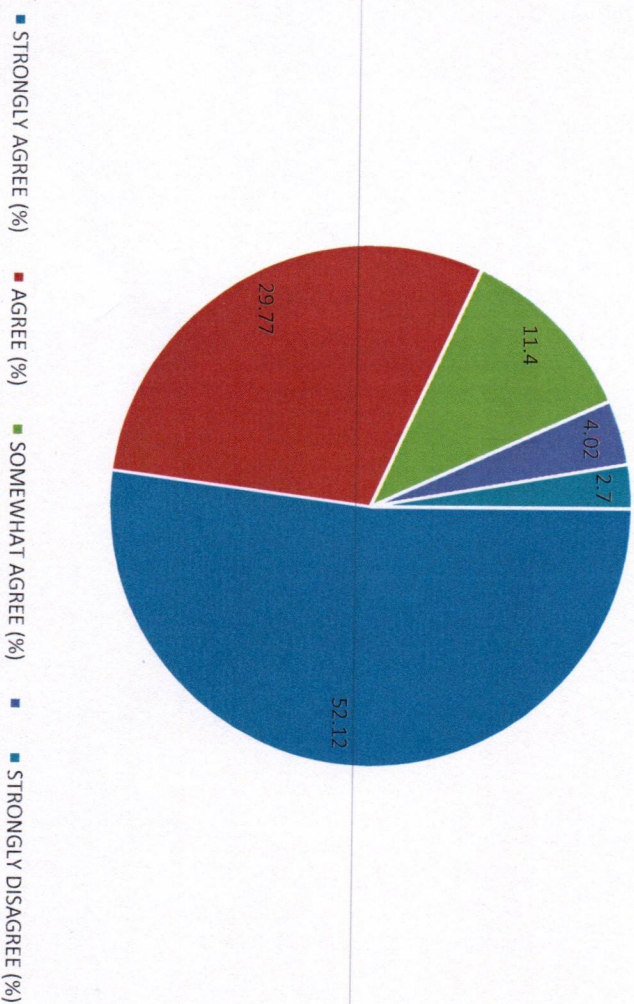
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The textbooks and reference books mentioned for the courses are adequate.



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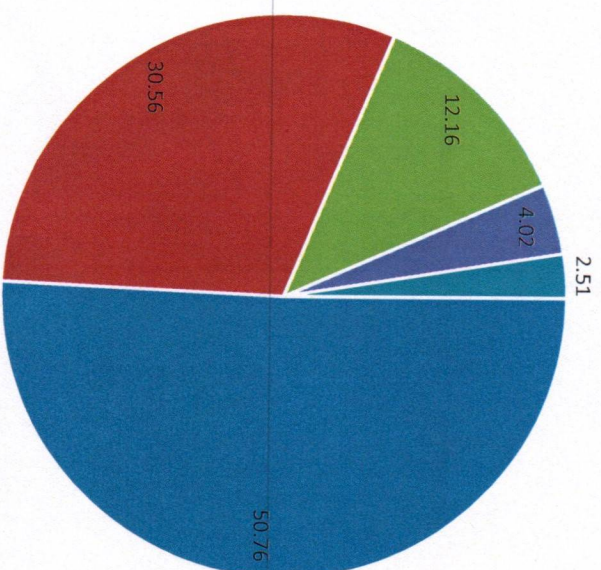
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The pedagogical approach practiced by the teacher enhances participative and experiential learning.



■ STRONGLY AGREE (%) ■ AGREE (%) ■ SOMEWHAT AGREE (%) ■ STRONGLY DISAGREE (%)

[Signature]
IDAC

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Sohna Road, Gurugram-122103

[Signature]

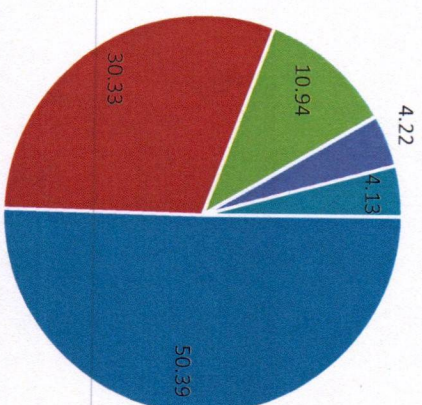
Registrar
K.R. Mangalam University
(Haryana)
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

The teacher uses teaching aids and Information and Communication Technology (ICT) to facilitate learning of the curriculum content.



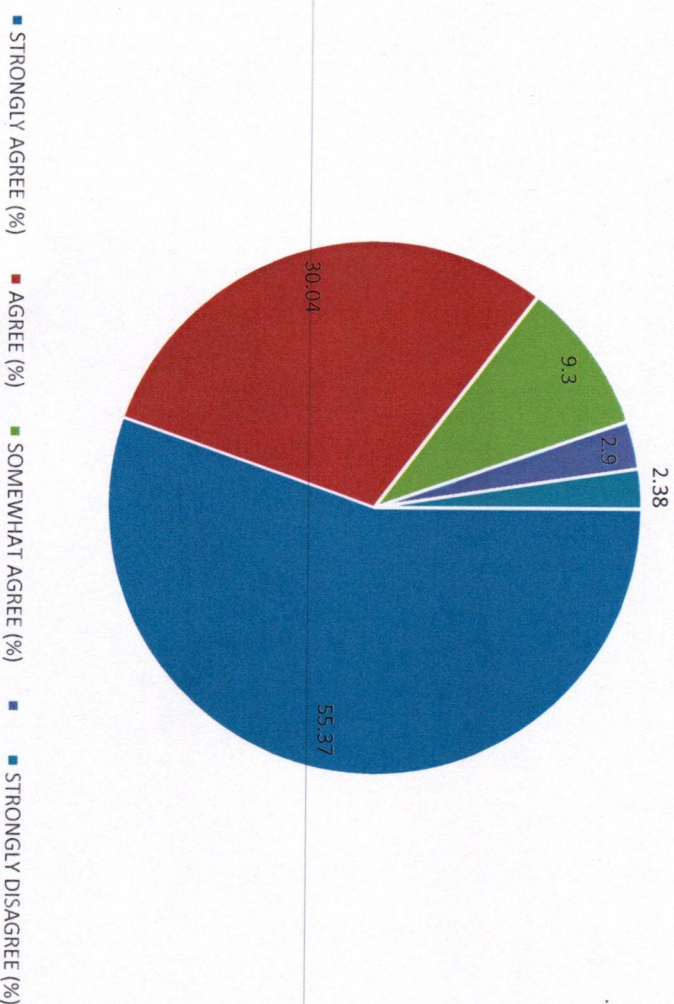
■ STRONGLY AGREE (%) ■ AGREE (%) ■ SOMEWHAT AGREE (%) ■ STRONGLY DISAGREE (%) ■



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

The teacher offers opportunities for students to showcase their creativity, leadership, and communication skills within the curriculum.



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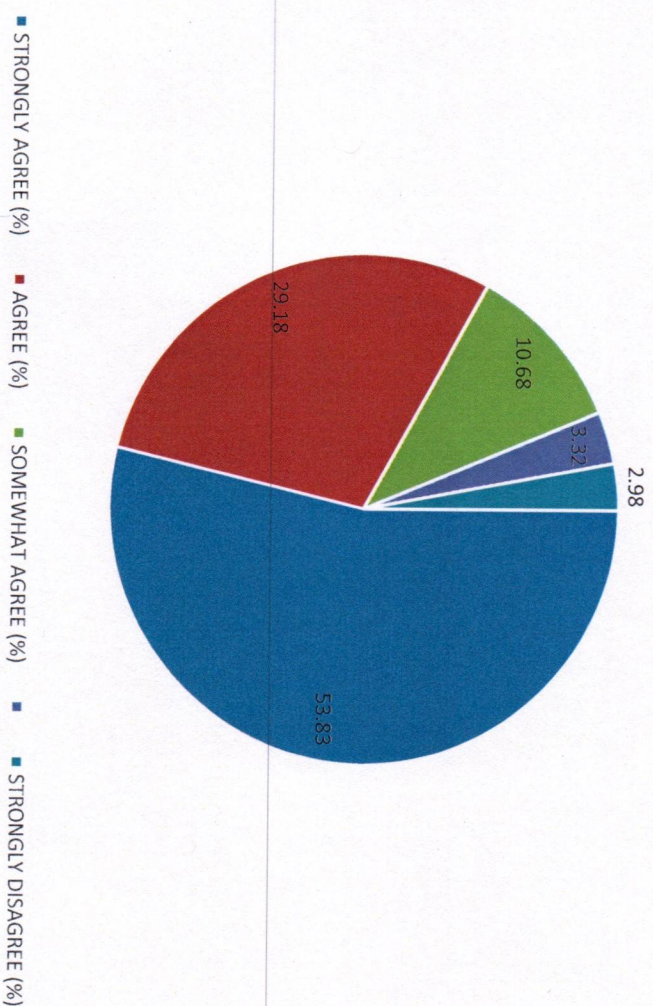
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THE COMPLETE WORLD OF EDUCATION

The method of assessment is effective in evaluating students on the course.



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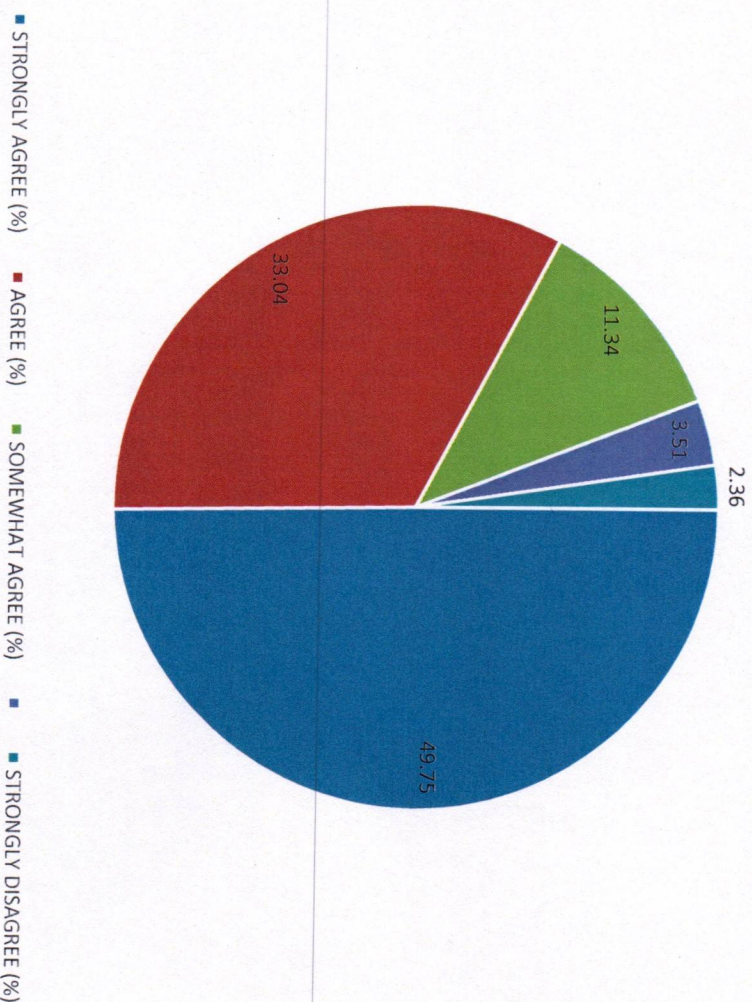
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The assessment in this curriculum is fair, unbiased and transparent.



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Recommendations for action to be taken by Schools on the feedback and suggestions received from students are summarized below:

S.No.	Recommendations Based on Summarized Feedback	Action To be Taken
1	The curriculum should be collaborated with reputed industries.	Dean SOET
2	The syllabus should focus more on enhancing practical competencies.	Dean SOET, Dean SMAS, Dean SJMC
3	More tests and quizzes should be incorporated related to topics covered in the class.	Dean SOMC, Dean SOLS, Dean SBAS, Dean SOAP
4	Assessments should be relevant to the content covered in the classes.	Dean SOMC
5	Multiple types of assessments can be given on course content to the students.	Dean SOED, Dean SOFD
6	Assignments and projects should be incorporated as practicum work in the curriculum to assess student learning.	Dean SOHS
7	Enhance diverse assessment methods for students.	Dean SOAP


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Back

Student Feedback



Student Name RISHI KUMAR SINGH

Roll No. 1909200002

Department B.A. (JMC)

Admission Id REG004718

Course Code SJB303A

Sr.No	Statments	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The teacher has good knowledge base of the course.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	The teacher has good communication skills.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	The teacher comes well prepared for the class.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The teacher is regular and punctual in class.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	The teacher encourages students to ask questions and is approachable for discussion and advice.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	The teacher uses student-centric and innovative methods (such as experiential learning, participative learning and problem solving) for enhancing learning experiences.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The teacher is able to integrate	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Sr.No	Statments	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	the course with real life experiences and creates interest in the course.					
8	The teacher covered the entire syllabus in time.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	The teacher's attitude towards the students is friendly & helpful and facilitates the students to overcome their weakness.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	The teacher uses ICT- enabled tools including online resources for effective teaching and learning processes.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	The teacher uses tests/ assignments / examinations/quiz and projects to evaluate students understanding of the course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	The teacher explained about Programme Objectives and Course Outcomes.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	The assessment and evaluation procedure adopted by the teacher is fair, unbiased and transparent.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	The course was organized in a manner that	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Sr.No	Statments	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	helped me understand the underlying concepts.					
15	The course content is career - oriented and relevant to my professional development.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	The course content was of appropriate difficulty level.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	The course content was interesting and exposed me to new knowledge & practices.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	The course is capable of supporting students for higher learning.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	I enjoyed attending this course and recommend it for future students.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	Overall, this course met my expectations for the quality of the programme.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21 Mention any topic(s) that you suggest to be added, deleted or modified in the course content.

No

22 Mention any changes that you suggest the teacher to adopt for delivering a better experience to future students.

No



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Back

Student Feedback



Student Name MEGHA MITTAL
Roll No. 2004650004
Department M. Pharm (Pharmacology)
Admission Id REG004985
Course Code MPL403S

Sr.No	Statments	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The teacher has good knowledge base of the course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	The teacher has good communication skills.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	The teacher comes well prepared for the class.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The teacher is regular and punctual in class.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	The teacher encourages students to ask questions and is approachable for discussion and advice.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	The teacher uses student-centric and innovative methods (such as experiential learning, participative learning and problem solving) for enhancing learning experiences.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The teacher is able to integrate	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Sr.No	Statments	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	the course with real life experiences and creates interest in the course.					
8	The teacher covered the entire syllabus in time.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	The teacher's attitude towards the students is friendly & helpful and facilitates the students to overcome their weakness.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	The teacher uses ICT- enabled tools including online resources for effective teaching and learning processes.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	The teacher uses tests/ assignments / examinations/quiz and projects to evaluate students understanding of the course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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13	The assessment and evaluation procedure adopted by the teacher is fair, unbiased and transparent.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	The course was organized in a manner that	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Sr.No	Statments	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	helped me understand the underlying concepts.					
15	The course content is career - oriented and relevant to my professional development.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	The course content was of appropriate difficulty level.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	The course content was interesting and exposed me to new knowledge & practices.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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20	Overall, this course met my expectations for the quality of the programme.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21 Mention any topic(s) that you suggest to be added, deleted or modified in the course content.

Nothing

22 Mention any changes that you suggest the teacher to adopt for delivering a better experience to future students.

No


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Back

Student Feedback



Student Name RITU ANAND

Roll No. 2008790015

Department B.A. (H) Psychology

Admission Id REG005597

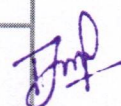
Course Code SHPS238A

Sr.No	Statments	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The teacher has good knowledge base of the course.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	The teacher has good communication skills.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	The teacher comes well prepared for the class.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The teacher is regular and punctual in class.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	The teacher encourages students to ask questions and is approachable for discussion and advice.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	The teacher uses student-centric and innovative methods (such as experiential learning, participative learning and problem solving) for enhancing learning experiences.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The teacher is able to integrate	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Sohna Road, Gurugram, (Haryana)

Sr.No	Statments	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	the course with real life experiences and creates interest in the course.					
8	The teacher covered the entire syllabus in time.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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14	The course was organized in a manner that	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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15	The course content is career - oriented and relevant to my professional development.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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21 Mention any topic(s) that you suggest to be added, deleted or modified in the course content.

No

22 Mention any changes that you suggest the teacher to adopt for delivering a better experience to future students.

No



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Back

Student Feedback



Student Name KABIR CHAUDHARY

Roll No. 1903110003

Department B.Sc (H) Math

Admission Id REG004506

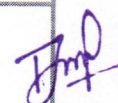
Course Code BSMA333A

Sr.No	Statments	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The teacher has good knowledge base of the course.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	The teacher has good communication skills.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	The teacher comes well prepared for the class.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The teacher is regular and punctual in class.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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6	The teacher uses student-centric and innovative methods (such as experiential learning, participative learning and problem solving) for enhancing learning experiences.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The teacher is able to integrate	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Sr.No	Statments	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	the course with real life experiences and creates interest in the course.					
8	The teacher covered the entire syllabus in time.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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15	The course content is career - oriented and relevant to my professional development.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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21 Mention any topic(s) that you suggest to be added, deleted or modified in the course content.

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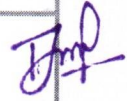
Back

Student Feedback




Student Name SOURAV
Roll No. 1904130005
Department BPT
Admission Id REG004827
Course Code MAPT301A

Sr.No	Statments	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The teacher has good knowledge base of the course.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	The teacher has good communication skills.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	The teacher comes well prepared for the class.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The teacher is regular and punctual in class.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	The teacher encourages students to ask questions and is approachable for discussion and advice.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	The teacher uses student-centric and innovative methods (such as experiential learning, participative learning and problem solving) for enhancing learning experiences.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The teacher is able to integrate	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


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19	I enjoyed attending this course and recommend it for future students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	Overall, this course met my expectations for the quality of the programme.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21 Mention any topic(s) that you suggest to be added, deleted or modified in the course content.

Nothing

22 Mention any changes that you suggest the teacher to adopt for delivering a better experience to future students.

nothing


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Back

Student Feedback



Student Name KANISHKA GUPTA

Roll No. 1903090001

Department B.Sc (H) Phys

Admission Id REG004401


Course Code BSPH302A

Sr.No	Statments	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The teacher has good knowledge base of the course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	The teacher has good communication skills.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	The teacher comes well prepared for the class.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The teacher is regular and punctual in class.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	The teacher encourages students to ask questions and is approachable for discussion and advice.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	The teacher uses student-centric and innovative methods (such as experiential learning, participative learning and problem solving) for enhancing learning experiences.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The teacher is able to integrate	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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	the course with real life experiences and creates interest in the course.					
8	The teacher covered the entire syllabus in time.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	The teacher's attitude towards the students is friendly & helpful and facilitates the students to overcome their weakness.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	The teacher uses ICT- enabled tools including online resources for effective teaching and learning processes.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	The teacher uses tests/ assignments / examinations/quiz and projects to evaluate students understanding of the course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	The teacher explained about Programme Objectives and Course Outcomes.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	The assessment and evaluation procedure adopted by the teacher is fair, unbiased and transparent.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	The course was organized in a manner that helped me understand the	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


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	underlying concepts.					
15	The course content is career-oriented and relevant to my professional development.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	The course content was of appropriate difficulty level.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	The course content was interesting and exposed me to new knowledge & practices.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	The course is capable of supporting students for higher learning.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	I enjoyed attending this course and recommend it for future students.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	Overall, this course met my expectations for the quality of the programme.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21 Mention any topic(s) that you suggest to be added, deleted or modified in the course content.

Nothing

22 Mention any changes that you suggest the teacher to adopt for delivering a better experience to future students.

Nothing


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Back

Student Feedback



Student Name SANSKRITI SRIVASTAVA

Roll No. 1906810005

Department B Interior Design

Admission Id REG004220

Course Code APAR333A

Sr.No	Statments	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The teacher has good knowledge base of the course.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	The teacher has good communication skills.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	The teacher comes well prepared for the class.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The teacher is regular and punctual in class.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	The teacher encourages students to ask questions and is approachable for discussion and advice.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	The teacher uses student-centric and innovative methods (such as experiential learning, participative learning and problem solving) for enhancing learning experiences.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The teacher is able to integrate	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Sr.No	Statments	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	the course with real life experiences and creates interest in the course.					
8	The teacher covered the entire syllabus in time.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	The teacher's attitude towards the students is friendly & helpful and facilitates the students to overcome their weakness.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	The teacher uses ICT- enabled tools including online resources for effective teaching and learning processes.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	The teacher uses tests/ assignments / examinations/quiz and projects to evaluate students understanding of the course.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	The teacher explained about Programme Objectives and Course Outcomes.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	The assessment and evaluation procedure adopted by the teacher is fair, unbiased and transparent.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	The course was organized in a manner that	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Sr.No	Statments	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	helped me understand the underlying concepts.					
15	The course content is career - oriented and relevant to my professional development.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	The course content was of appropriate difficulty level.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	The course content was interesting and exposed me to new knowledge & practices.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	The course is capable of supporting students for higher learning.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	I enjoyed attending this course and recommend it for future students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	Overall, this course met my expectations for the quality of the programme.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21 Mention any topic(s) that you suggest to be added, deleted or modified in the course content.

Nothing

22 Mention any changes that you suggest the teacher to adopt for delivering a better experience to future students.

She is perfect



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Back

Student Feedback



Student Name ANIKET KUMAR MISHRA

Roll No. 1901830007

Department B.Sc. (H) Cyber Security

Admission Id REG004809


Course Code ETCS361A

Sr.No	Statments	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The teacher has good knowledge base of the course.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	The teacher has good communication skills.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	The teacher comes well prepared for the class.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The teacher is regular and punctual in class.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	The teacher encourages students to ask questions and is approachable for discussion and advice.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	The teacher uses student-centric and innovative methods (such as experiential learning, participative learning and problem solving) for enhancing learning experiences.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The teacher is able to integrate	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Sr.No	Statments	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	the course with real life experiences and creates interest in the course.					
8	The teacher covered the entire syllabus in time.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	The teacher's attitude towards the students is friendly & helpful and facilitates the students to overcome their weakness.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	The teacher uses ICT- enabled tools including online resources for effective teaching and learning processes.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	The teacher uses tests/ assignments / examinations/quiz and projects to evaluate students understanding of the course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	The teacher explained about Programme Objectives and Course Outcomes.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	The assessment and evaluation procedure adopted by the teacher is fair, unbiased and transparent.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	The course was organized in a manner that	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


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Sr.No	Statments	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	helped me understand the underlying concepts.					
15	The course content is career - oriented and relevant to my professional development.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	The course content was of appropriate difficulty level.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	The course content was interesting and exposed me to new knowledge & practices.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	The course is capable of supporting students for higher learning.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	I enjoyed attending this course and recommend it for future students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	Overall, this course met my expectations for the quality of the programme.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21 Mention any topic(s) that you suggest to be added, deleted or modified in the course content.

22 Mention any changes that you suggest the teacher to adopt for delivering a better experience to future students.


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K.R. MANGALAM UNIVERSITY

STUDENT FEEDBACK ANALYSIS REPORT

ODD SEMESTER 2021-22



Feedback Committee

Internal Quality Assurance Cell (IQAC)

Tarun Gupta
Chairperson

Feedback Committee
K.R. Mangalam University
Gurugram, Haryana

Meenakshi
IQAC

K.R. Mangalam University,
Sohna Road, Gurugram-122103

Dr. J. K. Singh

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



STUDENT FEEDBACK ON CURRICULUM DESIGN, TEACHING-LEARNING AND EVALUATION

Introduction

In order to ensure that students have an experiential and holistic learning experience, the Internal Quality Assurance Cell (IQAC) of K.R Mangalam University collected feedback from students for the purpose of continuous quality improvement in the courses offered in various programmes.

While the University implements appropriate quality assurance systems and procedures, it is useful to note that learning is very much a collaborative effort and requires the active participation of students. On completion of courses in the Odd semester 2021-22, the IQAC sought student feedback on curriculum design, teaching, learning and evaluation for the courses they have taken during the semester. Their feedback is important as it helped IQAC understand their concerns and difficulties if any, and implement actions for improvement in course design and making student learning experiences more enriching.

Analysis

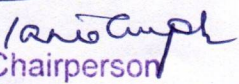
The Feedback Committee designed the Feedback Form and collected responses from students studying in K.R Mangalam University during Odd Semester 2021-22. The feedback was collected and analyzed in the following aspects:

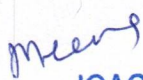
Section I: Teaching, Learning and Evaluation


Section II: Course Structure, Design and Review

Section III (a) & (b) : Overall Quality of the Course for Quality in Programmes

Section-wise analysis of the feedback received from the students is presented as under:


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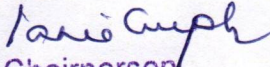

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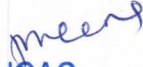
Section I: Teaching, Learning and Evaluation


S. No	Statement	Average Score*
1	The teacher has good knowledge base of the course.	4.33
2	The teacher has good communication skills.	4.28
3	The teacher comes well prepared for the class.	4.29
4	The teacher is regular and punctual in class.	4.28
5	The teacher encourages students to ask questions and is approachable for discussion and advice.	4.27
6	The teacher uses student-centric and innovative methods (such as experiential learning, participative learning and problem solving) for enhancing learning experiences.	4.23
7	The teacher is able to integrate the course with real life experiences and creates interest in the course.	4.23
8	The teacher covered the entire syllabus in time.	4.21
9	The teacher's attitude towards the students is friendly & helpful and facilitates the students to overcome their weakness.	4.23
10	The teacher uses ICT- enabled tools including online resources for effective teaching and learning processes.	4.19
11	The teacher uses tests/ assignments / examinations/quiz and projects to evaluate students understanding of the course.	4.24
12	The teacher explained about Programme Objectives and Course Outcomes.	4.25
13	The assessment and evaluation procedure adopted by the teacher is fair, unbiased and transparent.	4.23

*On 5 point rating scale

Strongly Disagree-1
Disagree-2
Neutral-3
Agree-4
Strongly Agree-5


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Gurugram, Haryana


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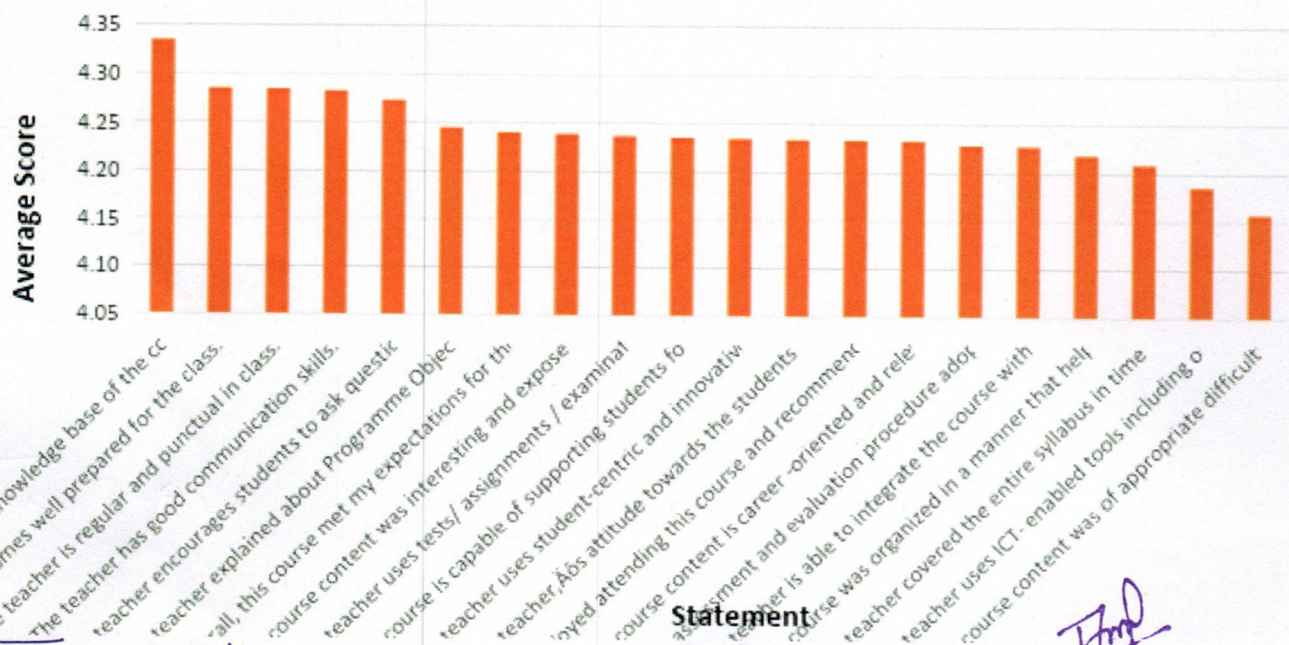
Section II: Course Structure, Design and Review

S. No	Statement	Average Score*
14	The course was organized in a manner that helped me understand the underlying concepts.	4.22
15	The course content is career -oriented and relevant to my professional development.	4.23
16	The course content was of appropriate difficulty level.	4.16
17	The course content was interesting and exposed me to new knowledge & practices.	4.24
18	The course is capable of supporting students for higher learning.	4.24
19	I enjoyed attending this course and recommend it for future students.	4.23
20	Overall, this course met my expectations for the quality of the programme.	4.24

*On 5 point rating scale

Strongly Disagree-1
Disagree-2
Neutral-3
Agree-4
Strongly Agree-5

Overall Analysis of Section I & II



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Section III: Overall Quality of the Course


Course Code	Overall, this course met my expectations for the quality of the programme
APAR117B	5.00
APAR119B	5.00
APAR333A	5.00
APAR425A	5.00
APCE113A	5.00
APID317A	5.00
APID319A	5.00
APID323A	5.00
APID327B	5.00
APID329A	5.00
BP706P	5.00
BSMA323A	5.00
BSMA325A	5.00
BSMA331A	5.00
BSMA333A	5.00
BSMA344A	5.00
BSMA351A	5.00
BSMA355A	5.00
BSMA357A	5.00
BSPH251A	5.00
BSPH253A	5.00
ETCA817A	5.00
ETCA819A	5.00
ETCA823A	5.00
ETCA857A	5.00
ETCA859A	5.00
ETCA861A	5.00
ETCA865A	5.00
ETCE308	5.00
ETCE356	5.00
ETCE403	5.00
ETCE411	5.00
ETCE415	5.00
ETCE424	5.00
ETCE455	5.00
ETCE481	5.00
ETCE701	5.00

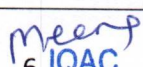
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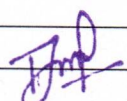
5
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ETCE701A	5.00
ETCE703	5.00
ETCE703A	5.00
ETCE707	5.00
ETCE707A	5.00
ETCE751	5.00
ETCE751A	5.00
ETEC358A	5.00
ETEC359A	5.00
ETEC401	5.00
ETEC451	5.00
ETEE304A	5.00
ETEE305A	5.00
ETEE312A	5.00
ETEL403A	5.00
ETMA705	5.00
ETMA705A	5.00
ETME159A	5.00
ETME303A	5.00
ETME381A	5.00
ETME801	5.00
ETME809	5.00
ETME851	5.00
IIBC103A	5.00
IIBC213A	5.00
IIBC251A	5.00
IIIT401	5.00
MAPT203A	5.00
MAPT251A	5.00
MAPT301A	5.00
MAPT303A	5.00
MAPT305A	5.00
MAPT307A	5.00
MAPT309A	5.00
MAPT361A	5.00
SEED223A	5.00
SEED235A	5.00
SEED357A	5.00
SEED375A	5.00
SHHS301A	5.00
SHHS303A	5.00
SHHS305A	5.00
SHHS307A	5.00


 Chairperson
 Feedback Committee
 K.R Mangalam University
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SHPS145A	5.00
SHPS301A	5.00
SHPS303A	5.00
SHPS305A	5.00
SHPS307A	5.00
SJMJ801A	5.00
SJMJ807A	5.00
SMCS828A	5.00
SMMC640A	5.00
SMMC827A	5.00
SMMC828A	5.00
SMMC829A	5.00
SMMC881A	5.00
SOLS304A	4.92
SOLS401A	4.89
BP701T	4.86
BP704T	4.86
BP705P	4.86
ETCS365	4.86
ETME405	4.86
ETME417	4.86
ETME451	4.86
ETME453	4.86
MPH102T	4.86
ETME253A	4.83
SOLS308A	4.83
SOLS310A	4.83
APCE237A	4.80
APID119B	4.80
BSPH751A	4.80
SFFD103A	4.80
SFFD259A	4.80
SMMC839A	4.80
SMMC841A	4.80
SOLS523A	4.78
APAR129A	4.75
ETCE310	4.75
ETCE352	4.75
ETCS508A	4.75
MAPT357A	4.75
SHEL243A	4.75
SHEL245A	4.75
SHES107A	4.75

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SMMC610A	4.75
MPH105P	4.73
SMMC805A	4.73
SAAG119A	4.73
SAAG120A	4.73
SAAG121A	4.73
BSCH317A	4.71
ETME401	4.71
ETME409	4.71
ETME457	4.71
ETME481	4.71
SAAG105A	4.71
SEED243A	4.71
SHEL301A	4.71
SHEL309A	4.71
SHEL351A	4.71
SHEL355A	4.71
SHES111A	4.71
ETCS509A	4.70
SHPS135A	4.68
BSMA213A	4.67
BSPH205A	4.67
BSPH255A	4.67
ETCS513A	4.67
ETEC302	4.67
ETEC352	4.67
ETME207A	4.67
IIBC217A	4.67
MAPT201A	4.67
MAPT205A	4.67
MAPT207A	4.67
MAPT211A	4.67
MAPT253A	4.67
MAPT255A	4.67
MAPT261A	4.67
SFBF359A	4.67
SHPS133A	4.67
SJBJ101A	4.67
SJBJ157A	4.67
SJMJ703A	4.67
SJMJ707A	4.67
SOLS409A	4.67
SOLS410A	4.67

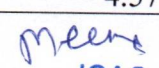
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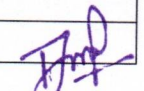
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MPH104T	4.64
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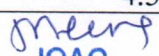

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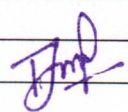
9

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ETMA403	4.57
MPH106S	4.57
SHEL305A	4.57
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SMMC733A	4.51
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BSPH353A	4.50
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ETEC303A	4.50
ETEC306	4.50
ETEC353A	4.50
ETEC356	4.50


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ETEE351A	4.50
ETME205A	4.50
ETME211A	4.50
ETME257A	4.50
ETME259A	4.50
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IIBC317A	4.50
IIBC351A	4.50
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SMMC470A	4.46
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SEED511A	4.45
SEED521A	4.45
SJBJ261A	4.45

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ETCS257A	4.45
SOLS305A	4.45
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SMMC317A	4.43
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SLMC154A	4.40
SMMC904A	4.40
SOLS769A	4.40

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SOLS771A	4.40
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SFBF351A	4.33
SFBF355A	4.33
SJMJ701A	4.33

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SJMJMO12A	4.33
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BP105T	4.27
SMMC709A	4.27
BP107P	4.27
ETPH151A	4.27
SEED213A	4.27
ETCA802A	4.26

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ETCA852A	4.26
ETCS106A	4.26
ETEC210A	4.26
SMMC312A	4.25
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SFFD257A	4.20
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SLAW405	4.20
SLMC213A	4.20
SLMC317A	4.20
UCIT131A	4.19

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BP503T	4.19
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ETCA853A	4.11
ETCS601A	4.11
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SAAG217A	4.09
SJBJ205A	4.09
ETCS206A	4.08
SLAW411	4.08
SLAW403	4.08
BP112RBP	4.07

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SJBJ305A	4.07
BP505T	4.07
SJBJ353A	4.06
SJBJ357A	4.06
APDM301A	4.06
ETCA811A	4.06
BP301T	4.05
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SHES311A	4.00
SJBJ303A	4.00
SJBJ361A	4.00

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17
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SJBJ363A	4.00
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SJMJ805A	4.00
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ETCA801A	3.85
SEED465	3.83
ETCS462	3.83
ETMC421	3.83

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18
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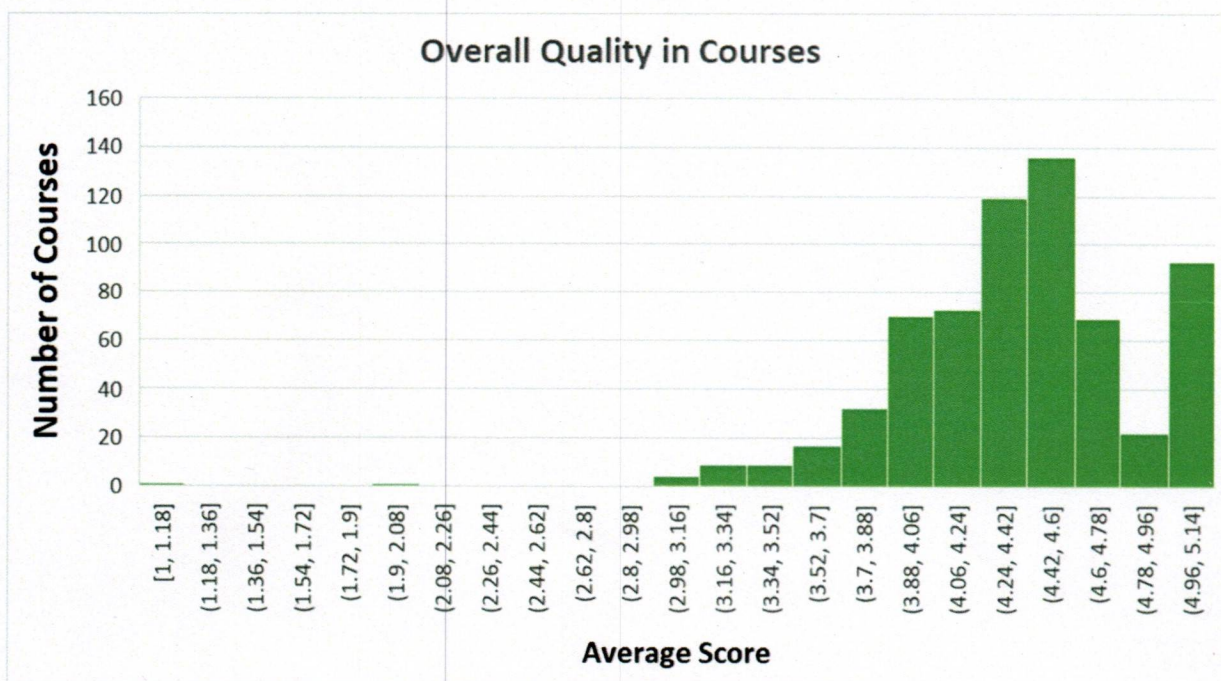
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MPL103T	3.40

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MPH103T	3.36
ETCS507A	3.33
ETME311A	3.33
ETME313A	3.33
MAPT209A	3.33
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BSCH315A	3.29
BSCH365A	3.29
SJBJMO12A	3.28
BP102T	3.25
ETCS555A	3.00
ETEC210	3.00
IIT213A	3.00
SMMC625A	3.00
SEED355A	2.00
BSCH201A	1.00



Section III (b): Overall Quality of the Course for Quality in Programmes

Programme	Overall, this course met my expectations for the quality of the programme.
B.A. (H) Historical Studies	5.00
M.Tech Automobile Engineering	5.00
B.Tech Civil Engineering (CE)	4.95

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B.Sc. (Interior Design)	4.89
B.A. (H) English	4.67
BPT	4.64
B.A. Program	4.59
LLB (Hons.)	4.59
B.Tech Electronics & Communication Engineering (ECE)	4.56
B.A. (H) Economics	4.55
M.Sc (Physics)	4.54
B.Tech Mechanical Engineering (ME)	4.53
B.Sc (H) Mathematics	4.52
B.Sc. (H) Data Science	4.50
B.A. (Fashion Design)	4.49
B.Sc (H) Physics	4.46
LL.M.	4.44
M. Pharm (Pharmaceutics)	4.44
MBA	4.42
B.A. (H) Chinese	4.42
B.Sc. (H) Cyber Security	4.40
B.Sc. (H) Agriculture	4.40
MAJMC	4.35
B.Com Program	4.35
B.Ed.	4.30
Bachelor of Design (B. Des.)	4.29
B.A. LL.B (H)	4.28
B Interior Design	4.27
B.Arch	4.27
B.Com (H)	4.26
B.Tech CSE	4.25
B.El.Ed.	4.24
B.Tech EEE	4.24
BBA	4.20
M.Com	4.20
B.A. JMC	4.18
B.Com LLB (H)	4.16
B.Sc. (H) Computer Science	4.15
B.A. (H) Psychology	4.14
BBA LLB (H)	4.11
B.Pharma	4.05
BCA	4.05
MCA	4.03
B.A. (H) Psychology with spl in DH	4.00
B.Sc (H) Chemistry	3.93
M. Pharm (Pharmacology)	3.77

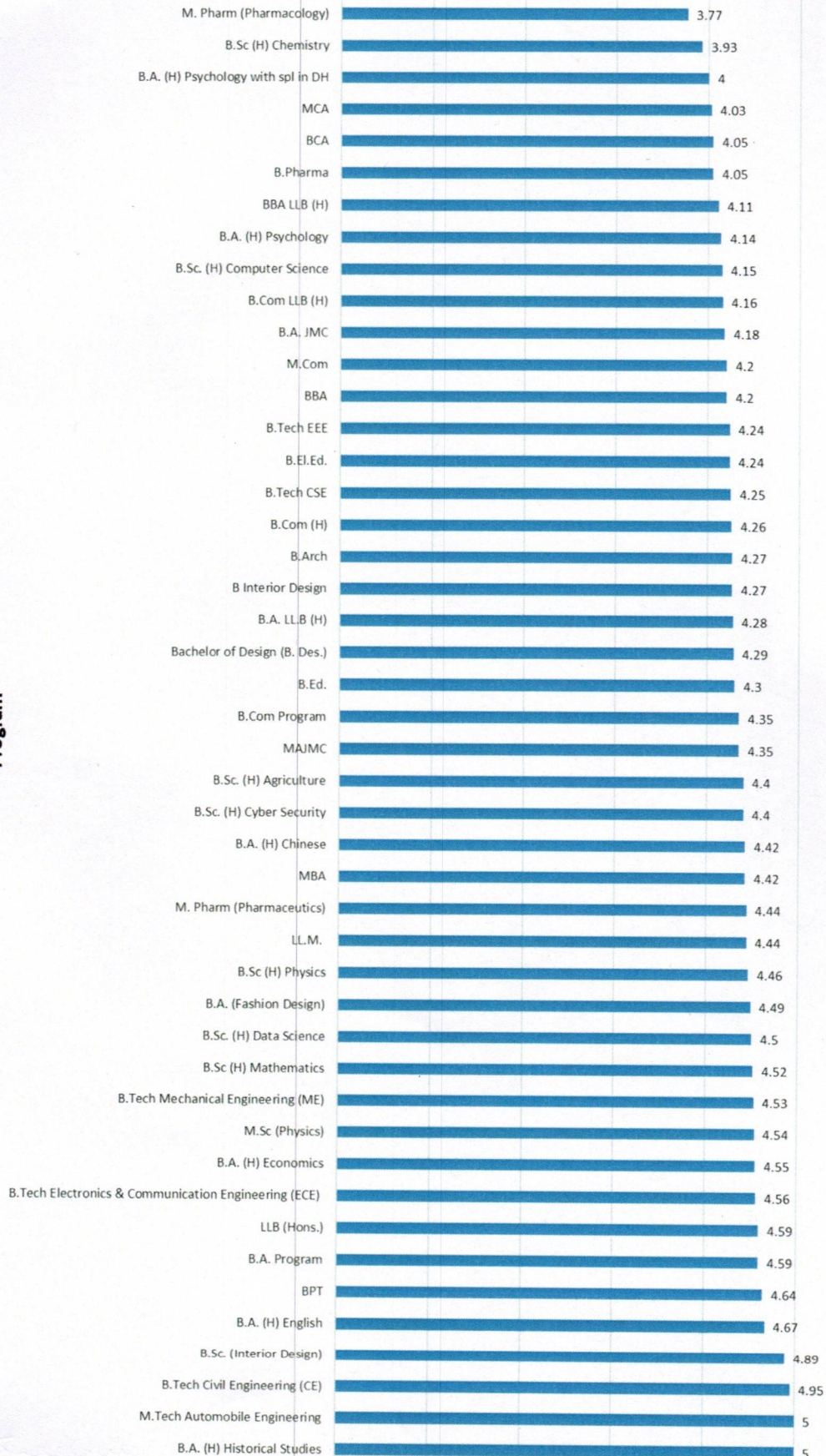
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Quality in Programs

Program



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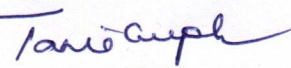
21 Mention any topic(s) that you suggest to be added, deleted or modified in the course content.

Feedback Analysis of Responses: No suggestions given by students to modify course content. They expressed their satisfaction with existing course content.


22 Mention any changes that you suggest the teacher to adopt for delivering a better experience to future students.

Feedback Analysis of Responses: Suggestions provided by Students

- More practical training sessions should be conducted.
- Organizing Communication Skills Classes.
- Use of interesting teaching methods.
- Provision of study material by teachers.
- Increase in number of books on courses in the library.
- Use of ICT in teaching-learning in classrooms and laboratories.


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K.R. MANGALAM UNIVERSITY

STUDENT FEEDBACK ANALYSIS REPORT

EVEN SEMESTER 2021-22



Feedback Committee **Internal Quality Assurance Cell (IQAC)**

Tarek Singh
Chairperson
Feedback Committee
K.R. Mangalam University
Gurugram, Haryana

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IQAC
K.R. Mangalam University,
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Indu
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STUDENT FEEDBACK ON CURRICULUM DESIGN, TEACHING-LEARNING AND EVALUATION

Introduction

In order to ensure that students have an experiential and holistic learning experience, the Internal Quality Assurance Cell (IQAC) of K.R Mangalam University collected feedback from students for the purpose of continuous quality improvement in the courses offered in various programmes.

While the University implements appropriate quality assurance systems and procedures, it is useful to note that learning is very much a collaborative effort and requires the active participation of students. On completion of courses in the Even semester 2021-22, the IQAC sought student feedback on curriculum design, teaching, learning and evaluation for the courses they have taken during the semester. Their feedback is important as it helped IQAC understand their concerns and difficulties if any, and implement actions for improvement in course design and making student learning experiences more enriching.

Analysis

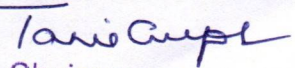
The Feedback Committee designed the Feedback Form and collected responses from students studying in K.R Mangalam University during Even Semester 2021-22. The feedback was collected and analyzed in the following aspects:


Section I: Teaching, Learning and Evaluation


Section II: Course Structure, Design and Review

Section III (a) & (b) : Overall Quality of the Course for Quality in Programmes

Section-wise analysis of the feedback received from the students is presented as under:


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Section I: Teaching, Learning and Evaluation

S. No	Statement	Average Score*
1	The teacher has good knowledge base of the course.	4.30
2	The teacher has good communication skills.	4.28
3	The teacher comes well prepared for the class.	4.27
4	The teacher is regular and punctual in class.	4.28
5	The teacher encourages students to ask questions and is approachable for discussion and advice.	4.25
6	The teacher uses student-centric and innovative methods (such as experiential learning, participative learning and problem solving) for enhancing learning experiences.	4.21
7	The teacher is able to integrate the course with real-life experiences and creates interest in the course.	4.21
8	The teacher covered the entire syllabus in time.	4.19
9	The teacher's attitude towards the students is friendly & helpful and facilitates the students to overcome their weakness.	4.22
10	The teacher uses ICT- enabled tools including online resources for effective teaching and learning processes.	4.15
11	The teacher uses tests/ assignments / examinations/quiz and projects to evaluate students understanding of the course.	4.21
12	The teacher explained about Programme Objectives and Course Outcomes.	4.22
13	The assessment and evaluation procedure adopted by the teacher is fair, unbiased and transparent.	4.21

*On 5 point rating scale

Strongly Disagree-1
Disagree-2
Neutral-3
Agree-4
Strongly Agree-5

Section II: Course Structure, Design and Review

S. No	Statement	Average Score*
14	The course was organized in a manner that helped me understand the underlying concepts.	4.20
15	The course content is career-oriented and relevant to my professional development.	4.21
16	The course content was of appropriate difficulty level.	4.13

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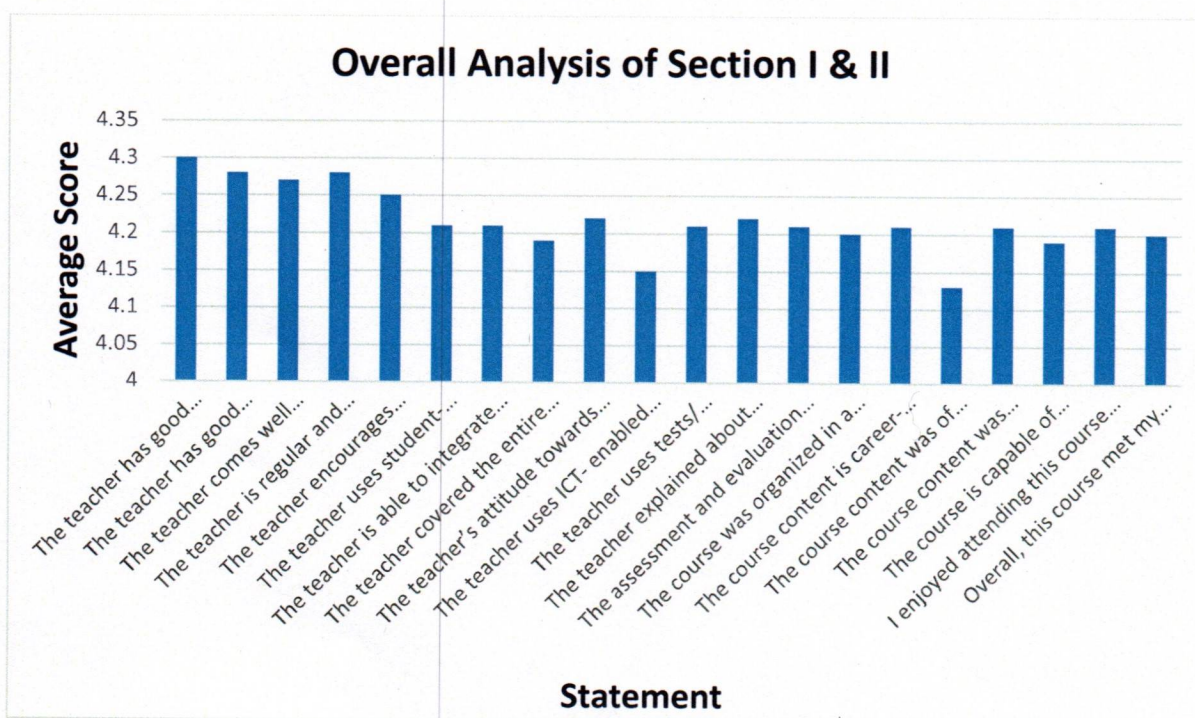
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17	The course content was interesting and exposed me to new knowledge & practices.	4.21
18	The course is capable of supporting students for higher learning.	4.19
19	I enjoyed attending this course and recommend it for future students.	4.21
20	Overall, this course met my expectations for the quality of the programme.	4.20

*On 5 point rating scale

Strongly Disagree-1
Disagree-2
Neutral-3
Agree-4
Strongly Agree-5



Section III: Overall Quality of the Course

Course Code	Overall, this course met my expectations for the quality of the programme
APAR118B	4.25
APAR120B	4.50
APAR124B	4.50
APAR126A	4.0

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APAR128A	4.42
APAR130B	4.41
APAR132B	4.50
APAR218A	4.50
APAR220A	3.40
APAR222B	3.20
APAR224B	4.0
APAR232B	4.0
APAR244A	3.20
APAR471A	4.0
APAR520A	4.5
APAR522B	4.75
APCE114A	4.5
APCE228A	5.0
APCE230A	3.40
APID118A	4.62
APID120B	4.71
APID122B	4.5
APID124B	4.42
APID125B	4.71
APID128A	4.62
APID218B	4.50
APID220B	4.50
APID224A	4.50
APID225B	4.50
APID228B	4.50
APID230B	4.66
APID318A	5.0
APID322A	5.0
APIDE1A	5.0
APIDE7A	5.0
BP201TTH	4.15

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BP202TTH	4.63
BP203T	4.63
BP204T	4.54
BP205T	4.63
BP206T	4.10
BP207P	4.60
BP208P	4.70
BP209P	4.60
BP210P	4.08
BP401T	4.24
BP402TTH	4.06
BP403TTH	3.31
BP404TTH	3.37
BP405T	4.24
BP406P	4.41
BP407P	3.51
BP408P	3.75
BP409P	4.27
BP601T	3.42
BP602TTH	3.35
BP603T	3.84
BP604T	3.42
BP605TTH	3.47
BP606T	3.84
BP607P	3.31
BP608P	3.31
BP609P	4.00
BP801T	4.05
BP802T	3.96
BP803ET	4.44
BP804ET	4.15
BP806ET	4.52

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BP807ET	4.70
BP809ET	4.23
BP813PW	4.39
BSCH202A	5.0
BSCH206A	5.0
BSCH208A	5.0
BSCH242A	4.0
BSCH252A	5.0
BSCH254A	5.0
BSCH256A	5.0
BSCH268A	4.0
BSCH312A	4.57
BSCH314A	4.71
BSCH316A	4.57
BSCH358A	4.85
BSCH362A	4.28
BSCH364A	4.71
BSCH366A	4.71
BSCS104A	3.66
BSCS150A	4.0
BSMA122A	4.0
BSMA124A	5.0
BSMA137ATH	4.0
BSMA172A	4.33
BSMA174A	4.66
BSMA212A	4.0
BSMA214A	4.0
BSMA216A	4.0
BSMA226A	4.0
BSMA272A	4.0
BSMA282A	5.0
BSMA284A	5.0

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BSMA304A	3.5
BSMA324A	5.0
BSMA326A	5.0
BSMA338A	5.0
BSMA342A	5.0
BSMA352A	5.0
BSMA354A	5.0
BSMA374A	4.0
BSMA776A	2.5
BSPH104A	4.0
BSPH154A	4.0
BSPH202A	4.0
BSPH204A	3.5
BSPH217A	4.71
BSPH252A	4.50
BSPH254A	3.50
BSPH302A	4.0
BSPH702A	3.75
BSPH704ATH	3.75
BSPH706A	3.50
BSPH708ATH	3.75
BSPH752A	4.25
BSPH754A	3.25
ETCA164A	4.28
ETCA228A	4.5
ETCA264A	5.0
ETCA324A	3.87
ETCA326A	5.0
ETCA328A	3.66
ETCA330A	4.60
ETCA336A	4.25
ETCA362A	4.60

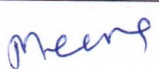
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ETCA364A	3.62
ETCA365A	5.0
ETCA366A	5.0
ETCA370A	3.0
ETCA372A	4.40
ETCA378A	4.37
ETCA803A	3.83
ETCA804A	4.16
ETCA806A	4.50
ETCA810A	3.66
ETCA812A	4.50
ETCA854A	4.50
ETCA856A	3.83
ETCA858A	3.83
ETCA860A	4.50
ETCE302A	4.50
ETCE303A	5.00
ETCE316A	5.00
ETCE322A	5.00
ETCE328	4.50
ETCE351A	4.50
ETCE362A	4.50
ETCE364A	5.0
ETCE404	5.0
ETCE408TH	5.0
ETCE420	5.0
ETCE452	5.0
ETCE459A	5.0
ETCH119A	3.96
ETCH159A	4.11
ETCS104A	4.25
ETCS107A	4.33


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ETCS108A	4.71
ETCS110A	4.25
ETCS112ATH	4.36
ETCS150A	4.33
ETCS154A	4.42
ETCS156A	4.57
ETCS166A	4.27
ETCS202A	4.48
ETCS220A	4.36
ETCS222A	4.42
ETCS252A	4.25
ETCS260A	4.41
ETCS262A	4.51
ETCS307A	4.52
ETCS314A	4.66
ETCS316A	4.44
ETCS355A	4.58
ETCS374A	4.47
ETCS401A	4.57
ETCS412A	4.63
ETCS414TH	4.16
ETCS422A	4.83
ETCS430	4.30
ETCS451A	4.42
ETCS454A	4.84
ETCS460	4.43
ETCS464	4.37
ETCS501ATH	5.0
ETCS505A	3.83
ETCS506A	4.29
ETCS512A	4.50
ETCS514A	4.25

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ETCS551A	5.0
ETCS555A	4.33
ETEC101A	4.14
ETEC151A	4.14
ETEC218A	5.0
ETEC258A	4.5
ETEC403	5.0
ETEC404TH	5.0
ETEC452	5.0
ETEC453	5.0
ETEC460	5.0
ETEE341A	4.16
ETEE402	3.50
ETEE404	4.0
ETEE452	4.0
ETEE460	3.50
ETMA104A	4.06
ETMA124A	4.0
ETMA174A	4.0
ETMA214A	3.40
ETMA310A	4.50
ETMA312A	4.50
ETMC226A	4.37
ETME155A	4.33
ETME157A	4.41
ETME220A	4.83
ETME222A	4.33
ETME224A	4.33
ETME226A	4.33
ETME230A	4.66
ETME252A	4.16
ETME258A	4.66

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ETME260A	4.83
ETME302A	2.66
ETME304A	4.0
ETME306A	3.33
ETME307A	3.0
ETME312A	3.33
ETME320A	3.0
ETME352A	4.0
ETME353A	4.0
ETME354A	3.33
ETME356A	3.66
ETME402TH	4.83
ETME406	4.66
ETME412	4.83
ETME454	4.83
ETME814	5.0
ETME854	5.0
ETPH102A	5.0
ETPH152A	5.0
IIBC212A	3.5
IIBC214A	4.0
IIBC218A	3.0
IIBC219A	5.0
IIBC220A	4.5
IIBC252A	4.0
IIBC311A	5.0
IIBC312A	5.0
IIBC313A	5.0
IIBC314A	5.0
IIBC315A	5.0
IIBC316A	5.0
IIBC317A	5.0

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IIBC318A	5.0
IIIT102A	4.0
IIIT211A	4.0
IIIT212A	4.0
IIIT452	5.0
MAPT202ATU	4.5
MAPT204ATU	3.0
MAPT206ATU	4.5
MAPT208A	4.5
MAPT252A	4.5
MAPT254A	3.5
MAPT256A	4.5
MAPT260A	5.0
MAPT302A	4.0
MAPT304A	5.0
MAPT306A	4.5
MAPT308A	4.5
MAPT354A	5.0
MAPT356A	4.0
MAPT360A	4.0
MPH201T	3.6
MPH202TTH	3.9
MPH203TTH	3.2
MPH204TTH	4.0
MPH205PPR	3.9
MPH206STH	3.4
MPH401S	4.0
MPH402P	4.5
MPH403S	4.0
MPL401S	4.0
MPL402P	4.0
MPL403S	4.0

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SAAG102A	3.85
SAAG104A	3.60
SAAG106A	3.60
SAAG108A	4.0
SAAG110A	3.60
SAAG112A	4.40
SAAG114A	4.0
SAAG118A	3.6
SAAG202A	4.33
SAAG206A	4.33
SAAG208A	4.0
SAAG210A	4.33
SAAG211A	4.33
SAAG212A	4.33
SAAG214A	4.33
SAAG216A	4.33
SAAG218A	4.33
SAAG220A	4.33
SAAG226A	4.33
SAAG229A	3.75
SAAG302A	4.33
SAAG304A	4.33
SAAG306A	3.66
SAAG310A	4.33
SAAG312A	4.33
SAAG315A	2.0
SAAG316A	4.33
SAAG317A	4.66
SAAG318A	4.0
SAAG319A	3.33
SAAG320A	3.33
SACH125A	4.60

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14
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SEED102ATH	4.18
SEED104A	3.90
SEED106A	4.11
SEED108A	4.5
SEED110A	4.0
SEED112A	4.62
SEED214A	4.10
SEED216A	4.40
SEED218A	4.20
SEED220A	4.10
SEED222A	4.66
SEED224A	4.33
SEED226A	5.0
SEED238A	5.0
SEED242A	4.33
SEED246A	5.0
SEED348A	4.06
SEED350A	4.20
SEED352A	4.66
SEED354A	4.0
SEED356A	5.0
SEED358A	4.40
SEED360A	4.08
SEED362A	4.58
SEED364A	3.33
SEED366A	4.50
SEED370A	4.50
SEED376A	4.33
SEED384A	5.0
SEED460	4.0
SEED462	4.18
SEED464	4.45

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SEED466	4.0
SEED468	4.18
SEED470	4.45
SEED472	4.27
SEED502A	4.30
SEED502ATH	4.25
SEED506A	4.07
SEED508A	4.30
SEED510A	3.15
SEED512A	4.30
SEED514A	4.23
SEED524A	3.38
SEED530A	4.20
SEED532A	4.40
SEED534A	4.0
SEED536A	4.0
SEED538A	4.60
SEED540A	4.40
SEED542A	4.0
SEED544A	4.80
SEED546A	4.0
SEED554A	4.30
SEED556A	4.0
SFBF302A	4.0
SFBF350A	4.40
SFBF352A	4.40
SFFD102A	3.0
SFFD104ATU	4.0
SFFD112A	4.33
SFFD150A	5.0
SFFD152A	4.0
SFFD154A	4.0

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SFFD202A	3.0
SFFD204A	4.0
SFFD206A	4.0
SFFD250A	4.0
SFFD252A	4.0
SFFD254A	4.0
SFFD256A	4.0
SFFD258A	4.0
SHEL142ATH	4.5
SHEL144ATH	5.0
SHEL146A	4.0
SHEL242A	4.66
SHEL244A	4.33
SHEL246A	4.66
SHEL248A	4.75
SHEL250ATH	4.33
SHEL282A	4.66
SHEL284A	4.33
SHEL302A	4.46
SHEL304A	4.69
SHEL308A	4.61
SHEL312A	4.61
SHES110ATH	4.11
SHES112ATH	4.12
SHES114ATH	4.0
SHHS232A	4.50
SHPS124A	4.37
SHPS132ATH	4.18
SHPS134ATH	4.75
SHPS136ATH	4.09
SHPS152A	4.83
SHPS232A	4.80

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SHPS234A	4.50
SHPS236A	4.660
SHPS238A	4.30
SHPS240A	4.40
SJBJ104A	3.66
SJBJ110A	3.33
SJBJ112A	3.0
SJBJ150A	3.33
SJBJ152A	3.83
SJBJ154A	2.66
SJBJ202A	4.33
SJBJ204A	3.16
SJBJ206A	3.16
SJBJ208ATU	3.66
SJBJ252A	4.33
SJBJ254A	3.66
SJBJ256A	3.60
SJBJ262ATU	3.80
SJBJ302A	4.0
SJBJ304A	3.7
SJBJ352A	4.1
SJBJ362A	2.5
SJBJ364A	4.12
SLAW402	4.23
SLAW404TU	4.19
SLAW406	3.76
SLAW408	4.44
SLAW410	4.23
SLAW502	4.06
SLAW504	4.27
SLAW506	4.31
SLAW508	4.24

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18
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SLAW509	4.36
SLAW515	4.15
SLES206A	5.0
SLES318A	3.90
SLHA106A	5.0
SLHA116A	5.0
SLHA132A	3.0
SLHA222A	4.0
SLMC116A	3.50
SLMC118A	3.50
SLMC218ATU	5.0
SLMC302A	4.85
SLMC319A	4.85
SLMC501A	3.0
SMAW218A	4.0
SMCA161A	3.87
SMCS212A	4.60
SMCS720ATH	4.0
SMCS825A	4.91
SMCS906A	4.62
SMHA152A	3.74
SMMA109A	3.72
SMMA878A	3.21
SMMC118A	4.27
SMMC122ATH	4.0
SMMC124A	4.3
SMMC153A	3.4
SMMC182A	4.66
SMMC192A	4.21
SMMC214A	4.24
SMMC215A	3.71
SMMC218A	3.64

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SMMC224A	4.23
SMMC302A	4.36
SMMC304A	4.33
SMMC306A	4.33
SMMC310A	3.61
SMMC319A	4
SMMC320A	4.375
SMMC324A	4.43
SMMC325A	4.42
SMMC464A	4.29
SMMC465A	4.42
SMMC478A	4.25
SMMC501A	4.23
SMMC603A	5.0
SMMC615A	3.0
SMMC619A	5.0
SMMC637A	4.0
SMMC705A	4.0
SMMC724A	4.0
SMMC728A	3.20
SMMC729A	4.35
SMMC736A	4.06
SMMC739ATH	4.0
SMMC742ATH	4.21
SMMC743A	3.92
SMMC756A	5.0
SMMC802A	3.84
SMMC805A	3.86
SMMC830A	3.81
SMMC831A	4.5
SMMC837A	4.0
SMMC838A	3.4

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SMMC839A	4.0
SMMC844A	4.71
SMMC845A	4.57
SMMC848A	4.71
SMMC854A	4.0
SMMC876A	5.0
SMMC884A	4.18
SMMC895A	4.42
SMMC901A	3.87
SMMC923A	4.25
SMMC954A	4.07
SMMCMO50A	1.0
SMMCMO52A	3.50
SOLS104A	5.0
SOLS108ATH	5.0
SOLS110A	5.0
SOLS204BTH	4.50
SOLS208ATH	3.0
SOLS210ATH	4.0
SOLS212ATH	4.50
SOLS304A	4.13
SOLS306A	4.21
SOLS308A	4.28
SOLS310A	4.55
SOLS311A	5.0
SOLS312A	4.41
SOLS403A	5.0
SOLS405A	5.0
SOLS407A	5.0
SOLS501A	3.83
SOLS502A	4.33
SOLS503A	4.66

Tanishq
Chairperson
Feedback Committee
K.R Mangalam University
Gurugram, Haryana

21 *meeng*
IQAC
K.R Mangalam University,
Sohna Road, Gurugram-122103

Jm
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

SOLS505A	4.16
SOLS507A	4.50
SOLS508A	4.33
SOLS515A	4.66
SOLS522A	5.0
SOLS528A	5.0
SOLS752A	5.0
SOLS754A	5.0
SOLS756APR	4.0
SOLS758A	4.0
SOLS760A	5.0
SOLS762A	5.0
SOLS764A	5.0
SOLS765A	4.33
SOLS766A	5.0
SOLS770ATH	4.33
SOLS772A	4.0
SOLS774A	4.66
SOLS784A	4.83
SOLS787A	2.0
SOLS788A	4.0
SOLS789APR	5.0
SOLS790ATH	4.0
UCCS155A	4.02
UCDM301A	4.33
UCES125A	4.09
UCIP161A	5.0
UCIT131A	4.08
UCIT161A	4.02

Tane Anshu

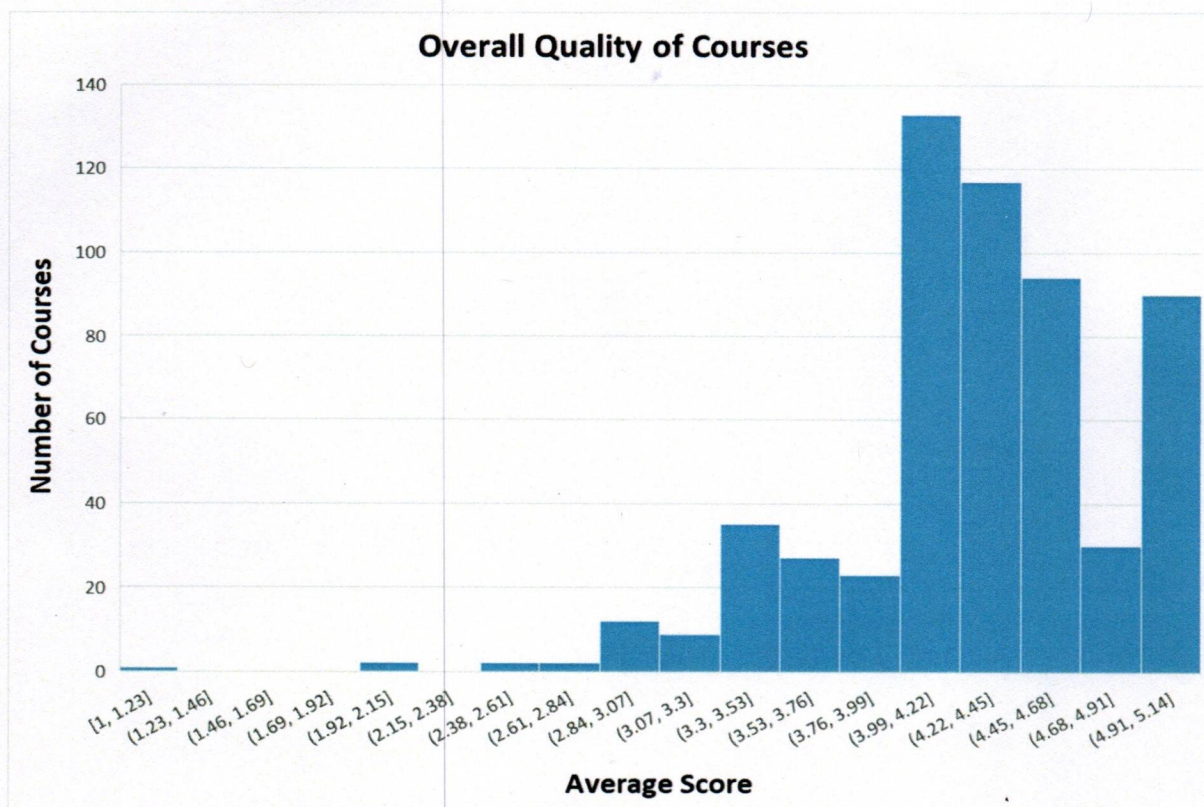
Chairperson
Feedback Committee
K.R Mangalam University
Gurugram, Haryana

22 *meens*

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K.R Mangalam University,
Sohna Road, Gurugram-122103

Jmt

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



Section III (b): Overall Quality of the Course for Quality in Programmes

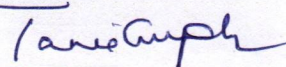
Programme	Overall, this course met my expectations for the quality of the programme.
B Interior Design	4.75
B.A. (Fashion Design)	4.16
B.A. (H) Chinese	4.83
B.A. (H) Economics	4.02
B.A. (H) English	4.53
B.A. (H) Psychology	4.32
B.A. JMC	3.71
B.A. LL.B (H)	4.19
B.A. Program	4.45
B.Arch	4.09
B.Com (H)	4.12
B.Com LLB (H)	4.46
B.Com Program	4.28

Taru Arora
Chairperson
Feedback Committee
K.R Mangalam University
Gurugram, Haryana

23 *Meen*
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Sohna Road, Gurugram-122103

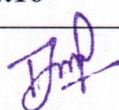
Shruti
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

B.Ed.		4.07
B.El.Ed.		4.22
B.Pharma		4.01
B.Sc (H) Chemistry		4.65
B.Sc (H) Mathematics		4.45
B.Sc (H) Physics		3.84
B.Sc. (H) Agriculture		4.0
B.Sc. (H) Computer Science		4.48
B.Sc. (H) Cyber Security		4.33
B.Sc. (H) Data Science		4.37
B.Sc. (Interior Design)		4.23
B.Tech CSE		4.35
B.Tech CSE (AI & ML)		4.07
B.Tech Civil Engineering (CE)		4.86
B.Tech Electronics & Communication Engineering (ECE)		5.0
B.Tech Electrical & Electronics Engineering (EEE)		3.63
B.Tech Mechanical Engineering (ME)		4.36
BBA		4.28
BBA LLB (H)		4.32
BBA in BI and Analytics SAMATRIX		3.77
BCA		4.40
BPT		4.34
LL.M.		4.46
LLB (Hons.)		4.63
M. Pharm (Pharmaceutics)		3.71
M. Pharm (Pharmacology)		4.0
M.Com		3.55
M.Sc Physics		3.53
M.Tech Automobile Engineering		5.0
MBA		4.06
MCA		4.16

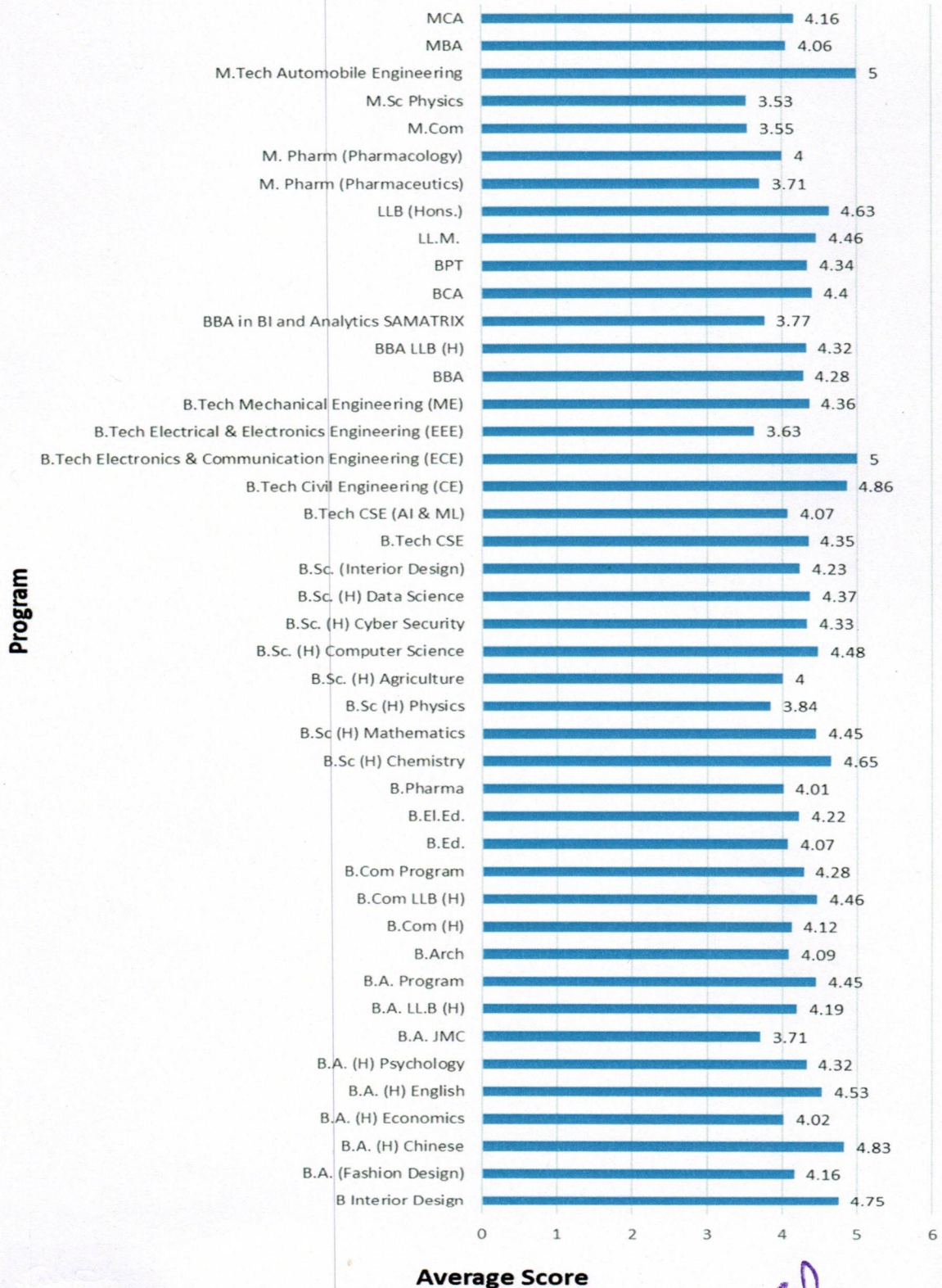

Chairperson
Feedback Committee
K.R Mangalam University
Gurugram, Haryana

24

IQAC
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Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Quality in Programs

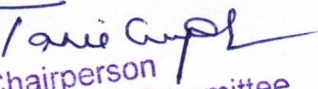


Chairperson
Chairperson
Feedback Committee
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Gurugram, Haryana


25
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Sohna Road, Gurugram-122103

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K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

21	Mention any topic(s) that you suggest to be added, deleted or modified in the course content.
	Feedback Analysis of Responses: No suggestions given by students to modify course content. They expressed their satisfaction with existing course content.
22	Mention any changes that you suggest the teacher to adopt for delivering a better experience to future students.
	Feedback Analysis of Responses: Suggestions provided by Students <ul style="list-style-type: none"> ➤ More practical training sessions should be conducted. ➤ Organizing Communication Skills Classes. ➤ Provision of study material by teachers.


 Chairperson
 Feedback Committee
 K.R. Mangalam University
 Gurugram, Haryana


 IQAC
 K.R. Mangalam University,
 Sohna Road, Gurugram-122103


 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

Ref. No.: KRMU/Admin /O.O./2024-25/4479 C

Dated: 24.04.2025

OFFICE ORDER

Sub: Revised constitution of IQAC of K.R. Mangalam University.

This is in reference to KRMU/Admin/O.O./2024-25/3998 (C) dated 01.08.2024 wherein Internal Quality Assurance Cell was re-constituted for the remaining term. Since few of the IQAC members have left the University, it is necessary to replace them with the new members. The proposed constitution of the Internal Quality Assurance Cell, K.R. Mangalam University is as under:

1. **Chairpersons: Head of the Institution** – Vice-Chancellor (Prof. Raghuvir Singh)
- 2 **Senior Academic/ Administrative officers** –

Registrar (Ex-Officio)
Controller of Examinations (Ex-Officio)
Finance Officer (Ex-Officio)
Dean (Academic Affairs)
Dean (Research)
Additional Director- IQAC
Deputy Registrar

3. **Teacher Members** –

Dr. Meena Bhandari (SBAS)
Dr. Seema Raj (SBAS)
Dr. Vineet Dahiya (SOET)
Dr. Anshul Saluja (SOED)
Ms. Jyoti Kataria (SOET)
Mr. Prashant Panwar (SOLS)

4. **Management Member** – Mr. Manish Jindal

5. **Nominees from local society, Students and Alumni** –

Mr. Ansh Kumar (2206860007)
Ms. Kanishka Gupta (1903090001)

6. **Nominee from Employers/Industrialists/stakeholders** –

Ms. Shefaly Dutta (Academic Partnership Leader-IBM)

7. **Senior teachers as the coordinator of the IQAC** –

Dr. Shikha Dutt Sharma (Assistant Professor-SOHS)

8. **Senior teachers as the Director of the IQAC** –

PROF. Iania Gupta (PROFESSOR-SOED)

Registrar

K.R. Mangalam University
Ghna Road, Gurugram (Haryana)

K.R. Mangalam University
Ghna Road, Gurugram (Haryana)



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

Director- IQAC will act as Member secretary of IQAC and responsible for the Scheduling, Convening, Documentation of IQAC Meetings. The membership of such nominated members shall be for a period of remaining term from the date of its notification. This supersedes all the notifications/circular/office order issued in this subject so far.

This is issued with the approval of competent authority.

23
Registrar
K.R. Mangalam University
Sohna Road, Gurugram (Haryana)
Registrar

Copy to:

- Vice-Chancellor : For kind information
- Dean-Academic Affairs
- Dean- Research
- Deans and Coordinator of Schools
- Dean- Students Welfare
- Chairperson and members of the committee
- All faculty and staff members
- Notice Board
- Website Developer
- Office Copy


Registrar
K.R. Mangalam University
Sohna Road, Gurugram (Haryana)



Ref. No.: KRMU/Admin./O.O./2024-25/ 3998(c)

Dated: 01.08.2024

OFFICE ORDER

Sub: Revised constitution of IQAC of K.R. Mangalam University.

This is in reference to KRMU/Admin./O.O.-IQAC/2023-24/3822 dated 22.03.2024 wherein Internal Quality Assurance Cell was revised constituted for the remaining term. Since Director-IQAC and few of the IQAC members have left the University, it is necessary to replace them with the new members.

The Internal Quality Assurance Cell, K.R. Mangalam University shall consist of the following members:

1. **Chairpersons: Head of the Institution** – Vice Chancellor (Prof. Raghuvir Singh)

2. **Senior Academic/ Administrative officers** –

Dr. Rahul Sharma- Registrar (Ex-Officio)

Dr. Vineet Dahiya-Controller of Examination (Ex-Officio)

Mr. Anil Chamoli- Finance Officer (Ex-Officio)

Dr. Deepak Jain- Additional Director- IQAC

Mr. Deepak Mishra- Deputy Registrar

3. **Teacher Members** –

Dr. Meena Bhandari (SBAS)

Dr. Pankaj Gupta (SMAS)

Dr. Seema Raj (SBAS)

Dr. Vineet Dahiya (SOET)

Dr. Anshul Saluja (SOED)

Ms. Jyoti Kataria (SOET)

4. **Management Member** – Mr. Manish Jindal

5. **Nominees from local society, Students and Alumni** –

Mr. Ansh Kumar (2206860007)

Ms. Kanishka Gupta (1903090001)


Registrar
K.R. Mangalam University
Sohna Road, Gurugram (Haryana)
K R Mangalam University
Sohna Road, Gurugram (Haryana)



6. **Nominee from Employers/Industrialists/stakeholders –**

Ms. Shefaly Dutta (Academic Partnership Leader-IBM)

7. **Teacher as the coordinator of the IQAC –**

Dr. Shikha Dutt Sharma (SOHS)

8. **Senior teacher as the Director of the IQAC –**


Prof. Tania Gupta (SOED)

The membership of such nominated members shall be for a period of remaining term from the date of its notification. This supersedes all the notifications/circular/office order issued in this subject so far.

Note:


- The IQAC should meet at least once every quarter.
- The quorum for the meeting shall be two-thirds of the total number of members.

This is issued with the approval of competent authorities.


Registrar
K R Mangalam University
Sohna Road, Gurugram (Haryana)

Copy to:

- Vice Chancellor: For kind information
- Dean Academic Affairs
- Dean-Research
- All Dean/s and Coordinators of schools
- Chairperson & Members of Committee
- Controller of Examinations
- Library
- Accounts Office
- Administrative Officer
- Notice Board
- Office Copy


Registrar
K.R. Mangalam University
Sohna Road, Gurugram (Haryana)



Ref. No.: KRMU/Admin./O.O./2023-24/ 3822

Dated: 22.03.2024

OFFICE ORDER

Sub: Revised constitution of IQAC of K.R. Mangalam University.

This is in reference to KRMU/Admin/IQAC/2022-23/ 3286 (D) dated 13.01.2023 wherein Internal Quality Assurance Cell was re-constituted for the remaining term. Since few of the IQAC members have left the University, it is necessary to replace them with the new members.

The Internal Quality Assurance Cell, K.R. Mangalam University shall consist of the following members:

1. **Chairpersons: Head of the Institution** – Vice Chancellor (Prof. Raghuvir Singh)

2. **Senior Academic/ Administrative officers** –

Registrar (Ex-Officio)

Controller of Examination (Ex-Officio)

Finance Officer (Ex-Officio)

3. **Teacher Members** –

Dr. Meena Bhandari (SBAS)

Dr. Tania Gupta (SOED)

Dr. Pankaj Gupta (SMAS)

Dr. Seema Raj (SBAS)

Dr. Vineet Dahiya (SOET)

Dr. Anshul Saluja (SOED)

Ms. Jyoti Kataria (SOET)

4. **Management Member** – Mr. Manish Jindal

5. **Nominees from local society, Students and Alumni** –

Mr. Ansh Kumar (2206860007)

Ms. Kanishka Gupta (1903090001)


Registrar
K.R. Mangalam University
C-1, Road, Gurugram (Haryana)



K.R. MANGALAM UNIVERSITY
EDUCATION FOR LIFE
(Recognized by UGC and a member of AIU)

6. Nominee from Employers/Industrialists/stakeholders –

Ms. Shefaly Dutta (Academic Partnership Leader-IBM)

7. Teacher as the coordinator of the IQAC –

Dr. Shikha Dutt Sharma (SOHS)

8. Senior teacher as the Director of the IQAC –


Dr. Manasvi Maheshwari (SJMC)

The membership of such nominated members shall be for a period of remaining term from the date of its notification. This supersedes all the notifications/circular/office order issued in this subject so far.

Note:

- The IQAC should meet at least once every quarter.
- The quorum for the meeting shall be two-thirds of the total number of members.

This is issued with the approval of competent authorities.


Registrar
K R Mangalam University
Sohna Road, Gurugram (Haryana)
Copy to:

- Vice Chancellor: For kind information
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- Dean-Research
- All Dean/s and Coordinators of schools
- Chairperson & Members of Committee
- Controller of Examinations
- Library
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- Administrative Officer
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Registrar
K R. Mangalam University
Sohna Road, Gurugram (Haryana)



Ref. No.,: KRMU/Admin./O.O/2022-23/ 3095

Dated: 01.09.2022

OFFICE ORDER

Sub: Revised constitution of IQAC of K.R. Mangalam University.

This is in reference to KRMU/Admin/IQAC/2021/2691 dated 28.12.2021 wherein Internal Quality Assurance Cell was constituted for the term of two years. Since few of the IQAC members have left the University, it is necessary to replace them with the new members.

The Internal Quality Assurance Cell, K.R. Mangalam University shall consist of the following members:

1. **Chairpersons:** Head of the Institution – Vice Chancellor

2. **Senior Academic/ Administrative officers –**

Pro Vice Chancellor

Registrar

Controller of Examination

Finance officer (Ms. Manvi Arora)

3. **Teacher Members –**

Prof. Tania Gupta (SOED)

Prof. Pankaj Agarwal (SOET)

Prof. Kamini Tanwar (SOHS)

Dr. Diwakar Padalia (SBAS)

Dr. Seema Raj (SBAS)

Dr. Pawan Kumar (SBAS)

Dr. Pankaj Gupta (SMAS)

Dr. Vineet Dahiya (SOET)

Dr. Anshul Saluja (SOED)

Ar. Praveen Gupta (SOAD)

4. **Management Member –** Mr. Manish Jindal

5. **Nominees from local society, Students and Alumni –**

Mr. Anirudh Gupta (1605170021)

Ms. Kanishka Gupta (1903090001)

Registrar

K.R. Mangalam University
Sohna Road. Gurugram (Haryana)



K.R. MANGALAM UNIVERSITY
EDUCATION FOR LIFE
(Recognized by UGC and a member of AIU)

6. Nominee from Employers/Industrialists/stakeholders–

Dr. Umang (Dr. Shroff Eye Hospital, New Delhi)

7. Senior teachers as the coordinator of the IQAC –

Prof. Neeraj Gupta (SOET)

8. Senior teachers as the Director of the IQAC –

Dr. Meena Bhandari (SBAS)

The membership of such nominated members shall be for a period of remaining term from the date of its notification. This supersedes all the notifications/circular/office order issued in this subject so far.

This is issued with the approval of competent authorities.

Meenakshi

Registrar

Copy to:

- Vice Chancellor: For kind information
- Pro Vice Chancellor
- Dean Academic Affairs
- All Dean/s and Coordinators of schools
- Chairperson & Members of Committee
- Academic Coordinators
- Controller of Examinations
- Accounts Office
- Notice Board
- Office Copy

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Sohna Road, Gurugram (Haryana)



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112

Ref. No.: KRMU/Admin./IQAC/2021/ 2691

Dated: 28.12.2021

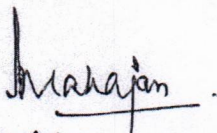
Subject: Revised constitution of IQAC of K.R. Mangalam University.

The IQAC (Internal Quality Assurance Cell) for the University has been constituted with the following members as per the composition given by NAAC:

1. Chairpersons: Head of the Institution –
Vice Chancellor
 2. A few senior Academic/ Administrative officers –

Pro Vice Chancellors
Registrar
Controller of Examination
Deputy Registrar (Ms. Manvi Arora)
 3. Three to eight teachers –

Dr. Tania Gupta (SJMC)
Ms. Minakshi Katoch (SOET)
Dr. Seema Raj (SBAS)
Dr. Diwakar Padalia (SBAS)
Dr. Teena (SOLS)
Dr. Saurav Dixit (SOMC)
Ar. Praveen Gupta (SOAD)
Dr. Pankaj Gupta (SOMC)
 4. One member from the Management –
Mr. Manish Jindal
 5. One/two nominees from local society, Students and Alumni –
Mr. Anirudh Gupta (1605170021)
Ms. Kanishka Gupta (1903090001)
 6. One/two nominees from Employers/Industrialists/stakeholders –
Dr. Umang (Dr. Shroff Eye Hospital, New Delhi)
 7. One of the senior teachers as the coordinator/Director of the IQAC –
Dr. Meena Bhandari (SBAS)
- The membership of such nominated members shall be for a period of Two Years.
 - The IQAC should meet at least once in every quarter.
 - The quorum for the meeting shall be two-third of the total number of members.


Registrar


Registrar
K.R. Mangalam University
Gurgaon, Haryana